















Preschool – Learning from Home – Week 9











These suggested activities can be used to learn while playing at home. You do not need to do all the activities or worksheets, just do your best! You can contact Mrs Donaldson and Miss Jess on SeeSaw to share the learning happening at home and ask any questions.

<p><u>Cooking (L.O 1.4, 4.4)</u> Fairy Bread</p>  <p>Ingredients: Sandwiches, butter, hundreds and thousands</p> <p>Instructions: 1. Using a butter knife to spread butter onto the sandwich 2. Sprinkle on some hundreds and thousands. 3. Cut into triangle pieces and enjoy.</p>	<p><u>Creative Arts (L.O 1.2, 4.1, 5.1)</u> Shaving cream marbling</p>  <p>Ingredients: shaving cream, food colouring</p> <p>Instructions: 1. In a bowl, spray a layer of shaving cream 2. Add a few drops of food colouring. 3. Use a toothpick to swirl the paint 4. Gently press an A4 paper into the paint then lift up to reveal.</p>	<p><u>Sensory (L.O 1.3, 4.2)</u> Edible Finger Paint</p> <p>Ingredients: 2 cups corn flour, 1 cup cold water, 4 ½ cups boiling water, food colouring</p> <p>Instructions: 1. Mix corn flour with cold water and stir. 2. Pour in boiling water and stir between each cup. 3. Keep stirring until it becomes a custard-like consistency and separate into bowls. 4. Add food colouring to each one then use to paint.</p>	<p><u>Environmental Sustainability (2.4, 4.4)</u> Newspaper and Catalogue Collage</p>  <p>Cut out different pictures from old, used newspapers and catalogues to create a colourful collage</p>	<p><u>Cooking (L.O 1.4, 4.4)</u> Mini Pizza</p>  <p>Ingredients: ½ cup tomato sauce, ¼ Tsp garlic powder, ¼ Tsp Italian herbs, ¾ cup of shredded mozzarella cheese, English muffins</p> <p>Instructions: 1. Preheat oven to 180 degrees. 2. Use a butter knife to cut the English muffin in half then spread tomato sauce on both pieces. 3. Sprinkle on some cheese and herbs (add greens or meats if wanted) 4. Bake for 10mins or until golden brown then serve.</p>
<p><u>Gross Motor (L.O 3.1, 4.3)</u> Tape Jumping</p> <p>On the floor, use tape to create lines. Have your child stand in front of the lines and see how far they can jump. You can also have your child place their feet on the first line and stretch as far as they can to the lines in front.</p>  	<p><u>Environmental Sustainability (2.4, 4.4)</u> Colour matching egg cartons</p>  <p>Provide egg cartons. Colour each carton hole a different colour. Have your child point and name each colour to you or find an item of that colour and place it into the egg carton.</p>	<p><u>Fine Motor (L.O 1.3, 4.3)</u> Tissue Box Shoelace</p>  <p>Provide an empty tissue box, pen or pencil and shoelaces. Use the pen to mark a few holes on top of the tissue box. Gently, push the pen through to create a hole. Thread the shoelace through the tissue box in a zig zag method</p>	<p><u>Construction (L.O 4.1, 5.1, 5.4)</u> Rock balancing</p>  <p>Collect different size rocks or pebble in your backyard. Stack them as tall as you can and count how many you can stack.</p>	<p><u>Sensory (L.O 1.3, 4.2, 5.1)</u> Bubble Popper Fidget Toy</p>  <p>Provide your child with a bubble popper fidget toy. On your device, set a timer to see how many they can pop in 10 seconds, and or 20 seconds. Have them count along with your how many they have popped.</p>
<p><u>Creative Arts (L.O 1.2, 4.1)</u> Paper bag puppets</p>  <p>Provide paper lunch bags. Decorate the paper lunch with stickers, sequences, colouring pencils, textas and more. Once completed, role play with the paper bag puppets.</p>	<p><u>Gross Motor (L.O 3.1, 4.3)</u> Do what the paper says!</p> <p>With your child, come up with different physical movements (star jumps, squats) and write them on a piece of paper. Place them into a bowl and randomly pick one. Read aloud what it says and do that move - "10 star jumps!"</p>	<p><u>Science Experiment (L.O 4.2, 5.1)</u> Dancing sultanas</p> <p>Provide a handful of sultanas, vinegar and baking soda</p> <p>Instructions: 1. Fill a clear cup with vinegar ¾ full and add in the sultanas 2. Slowly add in baking soda and observe what happens to the sultanas as they start dancing.</p>	<p><u>Fine Motor (L.O 1.3, 4.3)</u> Pipe cleaners and colanders</p>  <p>Provide a colander and some pipe cleaners or rubber wire or strings. Have your child thread through the pipe cleaners in the holes of the colander</p>	<p><u>Environmental Sustainability (2.4, 4.4)</u> Cardboard Shape Weaving</p>  <p>Cut out recyclable cardboards into different shapes (heart, circle). Tie one end onto the cardboard, tightly securing it on. Start weaving in and out of the cut-out shape.</p>



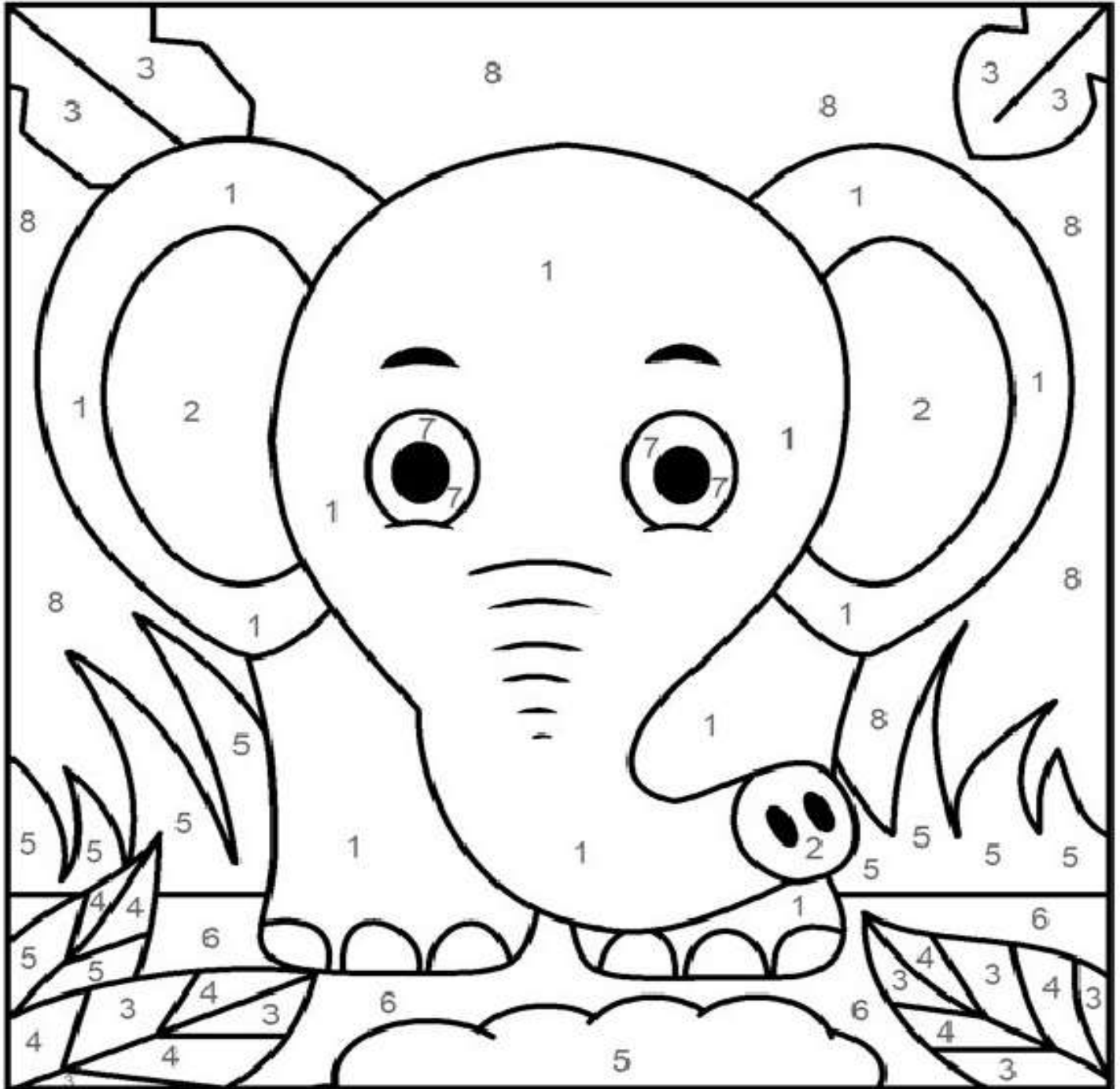
Preschool – Learning from Home – Week 10

These suggested activities can be used to learn while playing at home. You do not need to do all the activities or worksheets, just do your best! You can contact Mrs Donaldson and Miss Jess on SeeSaw to share the learning happening at home and ask any questions.

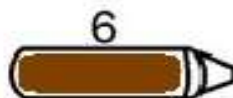
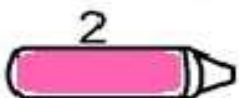
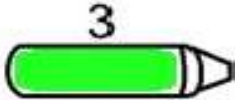
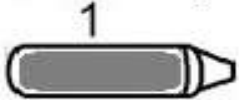
<p>Cooking (L.O 1.4, 4.4) Biscuits Ingredients: 100g (1/2 cup) butter (softened) 50g (1/4 cup) caster sugar 150g (1 1/4 cup) self raising flour Instructions: 1. Pre-heat your oven to 180C / 160C fan and get some baking trays ready 2. Mix the butter and sugar together in a bowl 3. Add the flour 4. Roll small pieces of dough (walnut or teaspoon sized) 5. Place on your baking tray, leaving space between them 6. Dip a fork in cold water and press down on each ball 7. Bake in the oven for 12-15 min or until golden brown. 7. Remove the biscuits from the oven and leave them to cool on a wire rack.</p> 	<p>Numeracy L.O 4.2, 4.3, 5.4 Draw a shape on a piece of paper, talk about the shape, what's its name, where are the corners where are the edges, have the children go on a hunt to find as many of those shapes in the house and outside as they can. Repeat with as many different shapes as you can think of</p> 	<p>Sensory (L.O 1.3, 4.2) Play dough Ingredients: 1/2 cup salt, 1 cup plain flour, 2 tbs cream of tartar, 1 cup water, 1 tbs oil, 3 drops liquid food colouring Instructions: 1. Mix all ingredients together in a medium-sized saucepan. 2. Stir over the heat until dough is pliable. 3. Allow to cool, and store in a well-sealed plastic bag or container.</p> 	<p>Environmental Sustainability (2.4, 4.4) Bottle Pot Plant Cut a plastic bottle in half. Decorate the bottom half of the bottle with paint stickers, buttons ect. Place some soil in the plastic bottle and plant some seeds or grass in the top. Give it a light spray with some water and wait for the plant to grow.</p> 	<p>Literacy L.O 5.2, 5.3, 5.4 Create a card for someone special, maybe you could tell them why they are special to you. Draw your favourite thing on the card. Maybe you could post it to the person</p> 
<p>Gross Motor (L.O 3.1, 4.3) Keepie Uppie Blow up a balloon and try and keep it from touching the ground</p> 	<p>Literacy L.O 5.2, 5.3, 5.4 Pick a story from online story line https://storylineonline.net/, listen to the story and draw your favourite part.</p>	<p>Fine Motor (L.O 1.3, 4.3) Cutting Grab some old catalogues and have the children cut and create a collage with the pieces from the collage</p>	<p>Construction (L.O 4.1, 5.1, 5.4) Add some straws and toothpicks, spaghetti, paddle pop sticks and sticks to the playdough. Ask the children if they can build a bridge or a tower.</p> 	<p>Dramatic Play (L.O 1.2, 1.3, 4.2) In a bucket put some dishwashing liquid and water, get it as bubbly as you can, have the children wash their bikes, scooters or dolls</p> 
<p>Dance (L.O 1.2, 3.1, 4.1) Balloon Dancing Get the kids on to the dance floor. The kids need to juggle the balloons while they dance to the music. The balloon should not fall on the floor until the music stops. The one who stays longer on the dance floor juggling the balloons will be the winner</p>	<p>Gross Motor (L.O 3.1, 4.3) Play a game of catch – throw the ball bounce it in the middle, roll it. Practice throwing and catching.</p> 	<p>Science Experiment (L.O 4.2, 5.1) Shadows Trace around your shadow with chalk at different times of the day (make sure you stand in the same spot) Are your shadows the same size, are they facing the same direction</p>	<p>Fine Motor (L.O 1.3, 4.3) Have the children set and clear the table for a meal. Encourage them to give each person cutlery a glass, and get them to scrape the plates into the bin if there are left overs.</p>	<p>Environmental Sustainability (2.4, 4.4) Naughts and Crosses Collect 10 bottle lids and draw a circle on 5 and a cross on 5. Draw a naughts and crosses table. The first person to get three in a row wins.</p> 

Activity 1 Colour in the elephant (L.O 1.2 4.1)

COLOR BY NUMBER ELEPHANT



Color Key

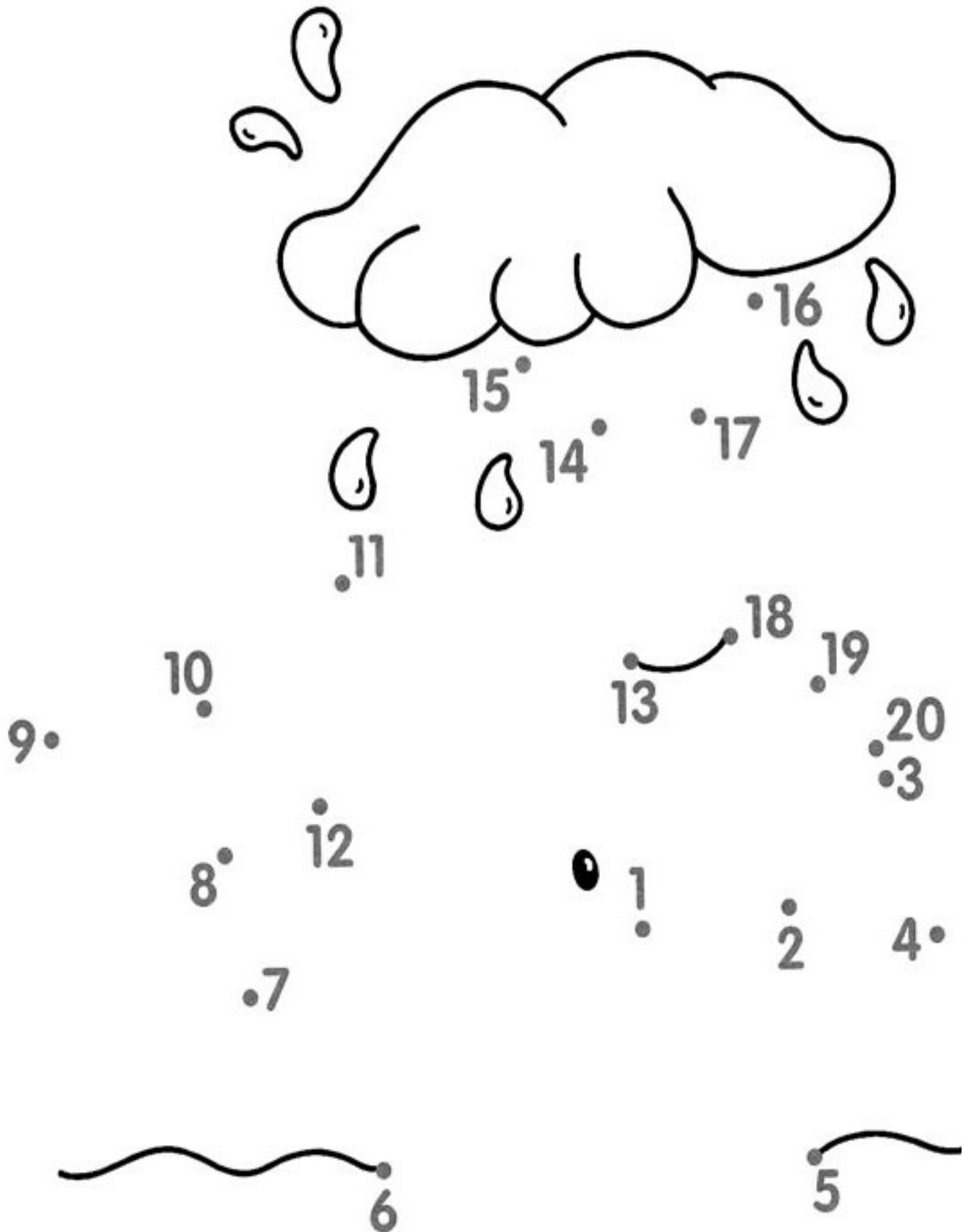


Bluey

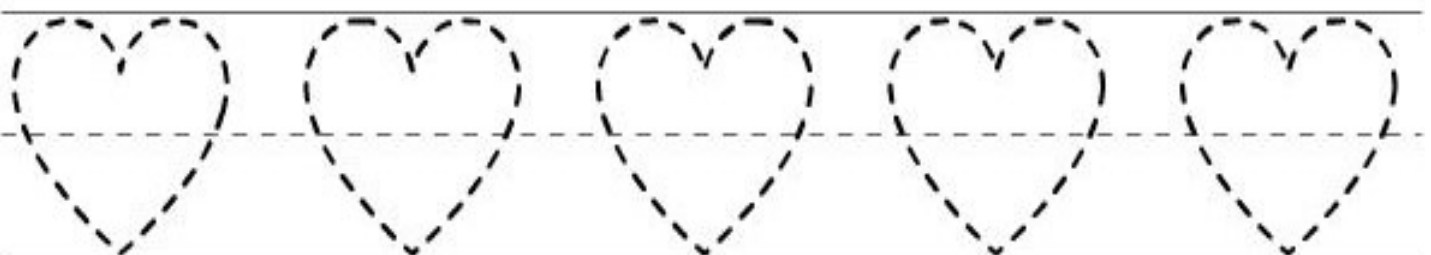
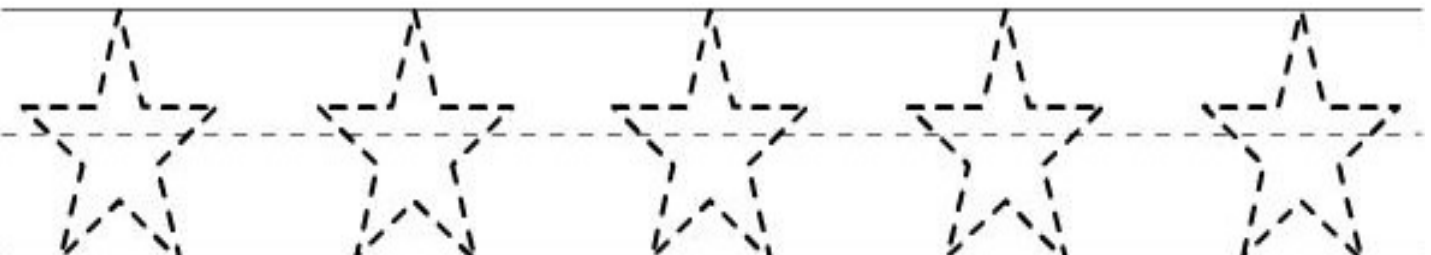
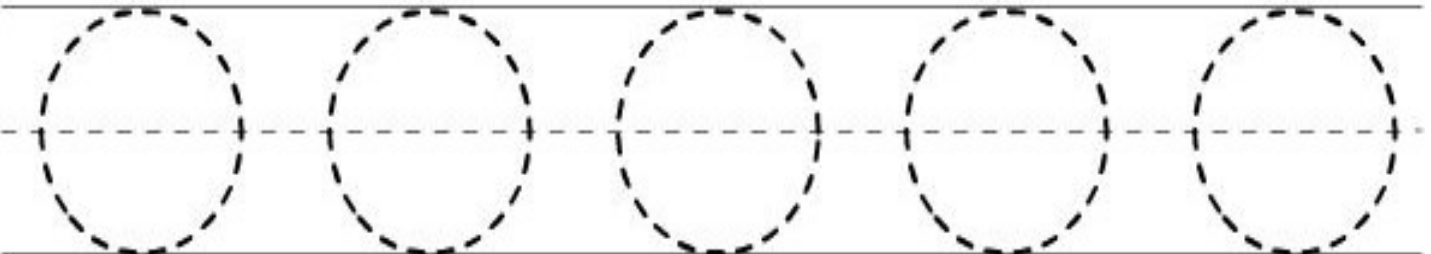
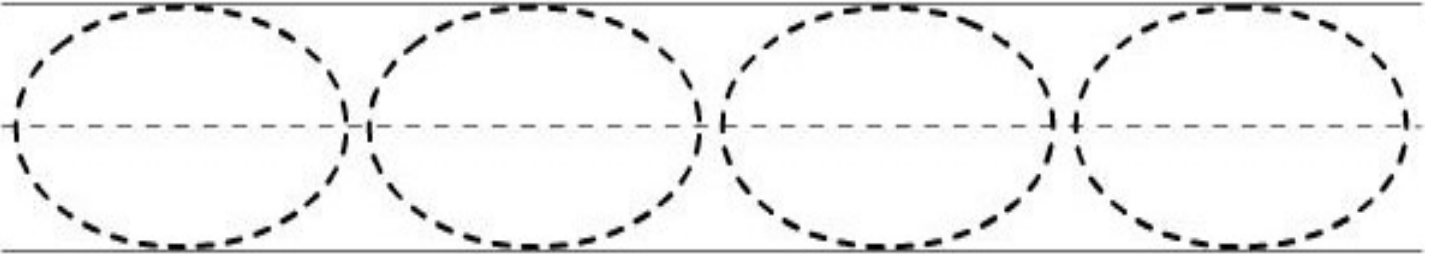
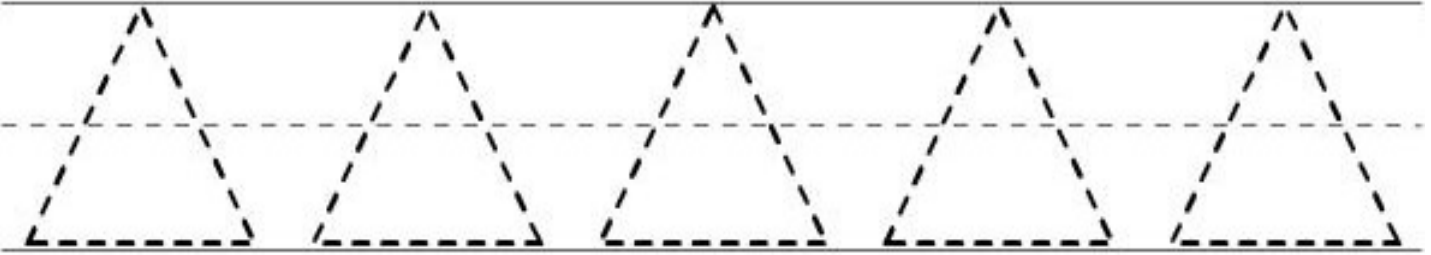


Honey

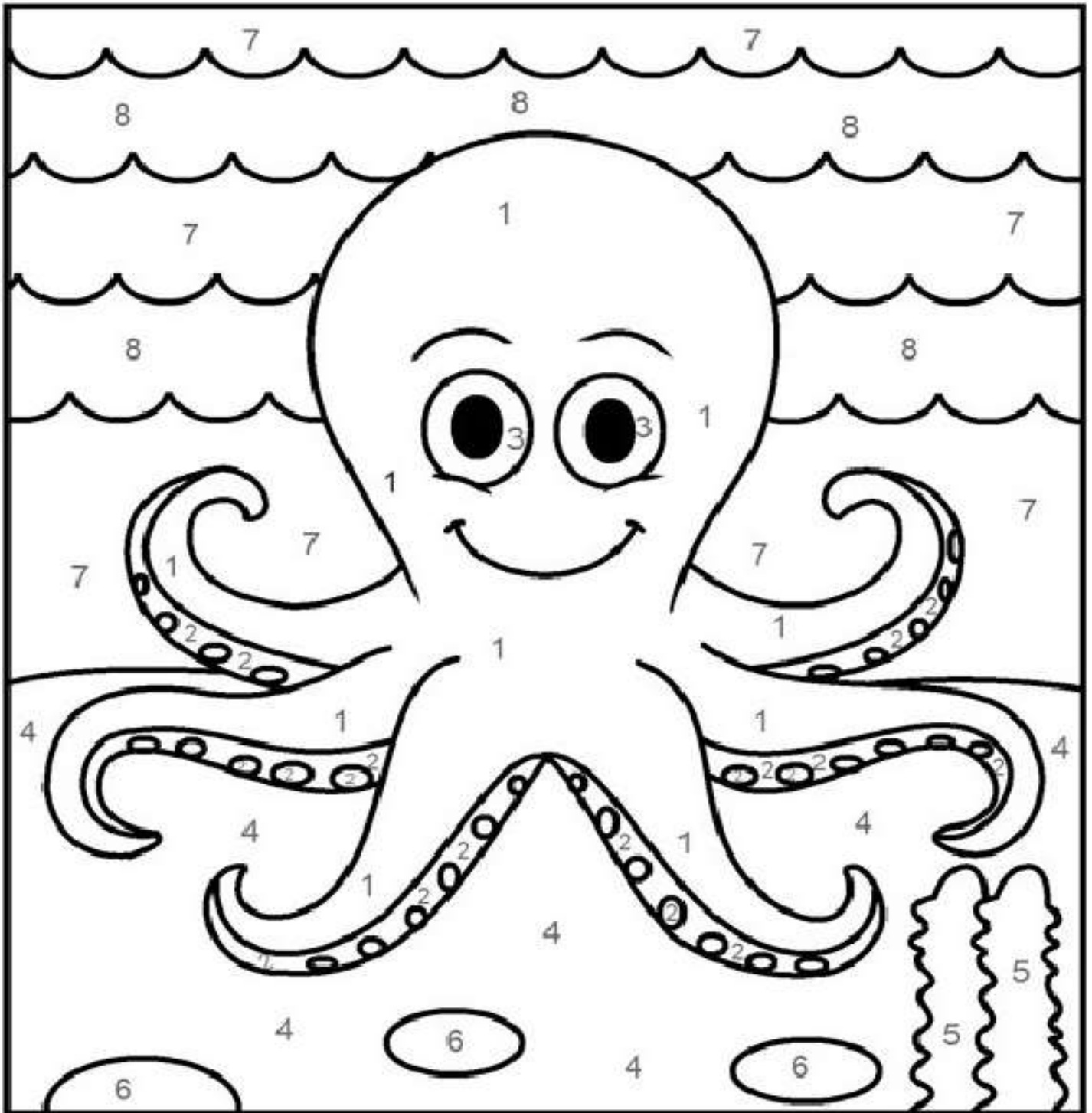
Activity 3 Connect the dots to create a whale (L.O 1.3, 4.3)



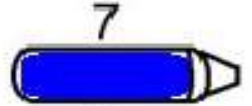
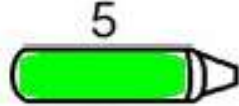
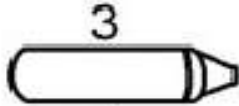
Activity 4 Trace the different shapes (L.O 4.4, 5.4)



OCTOPUS

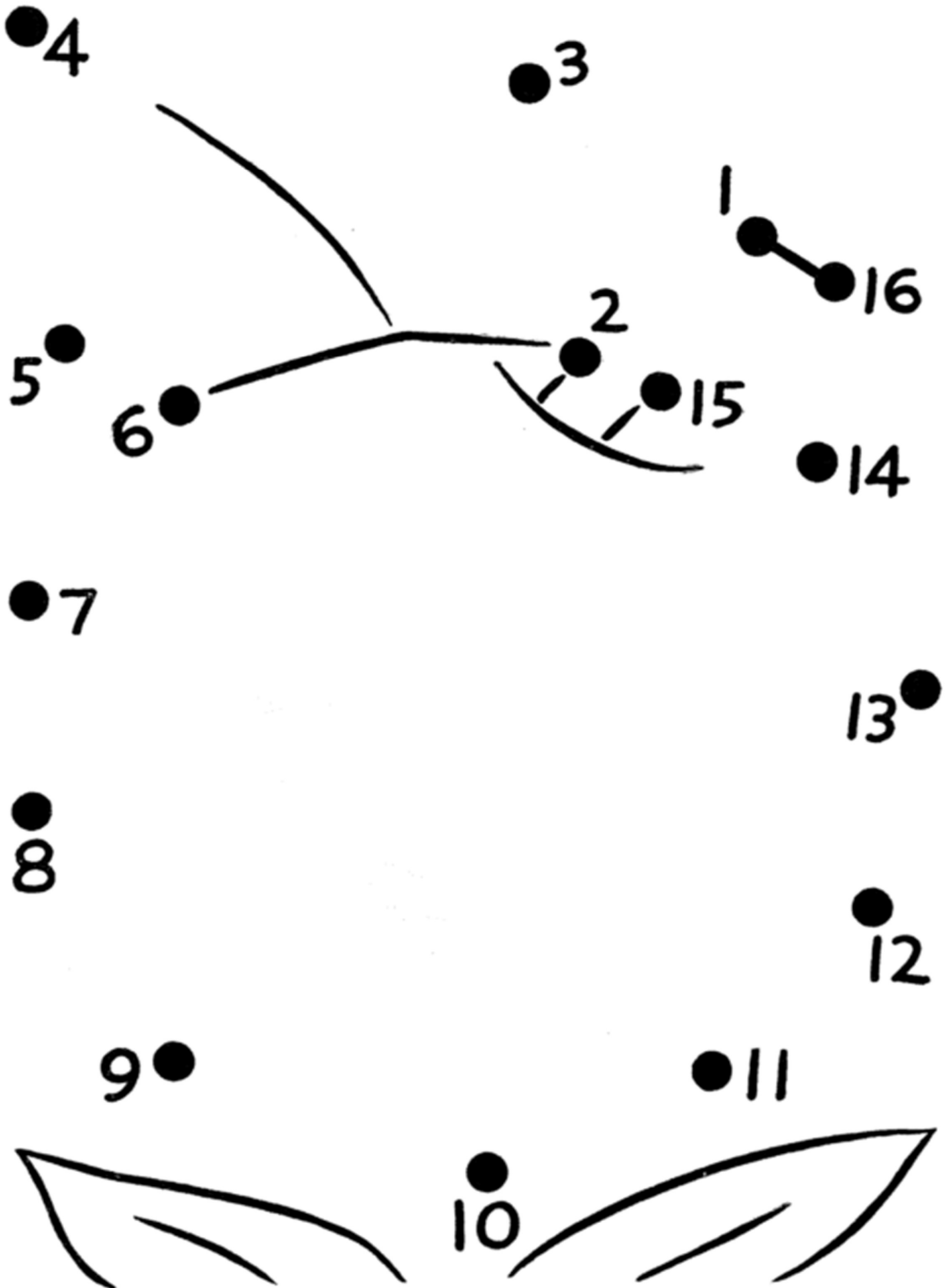


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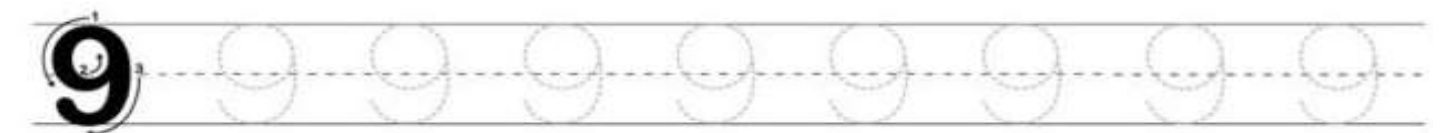
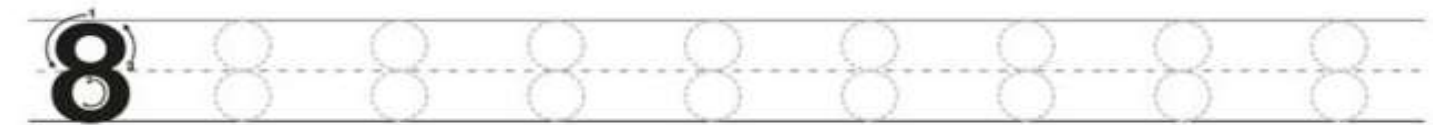
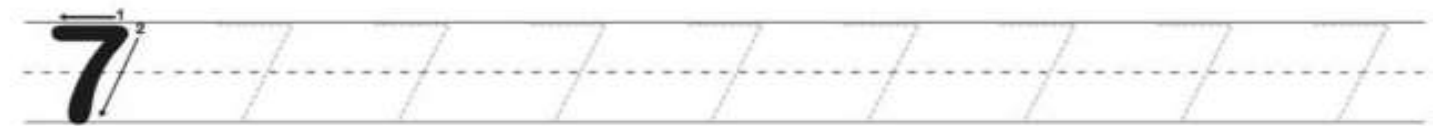
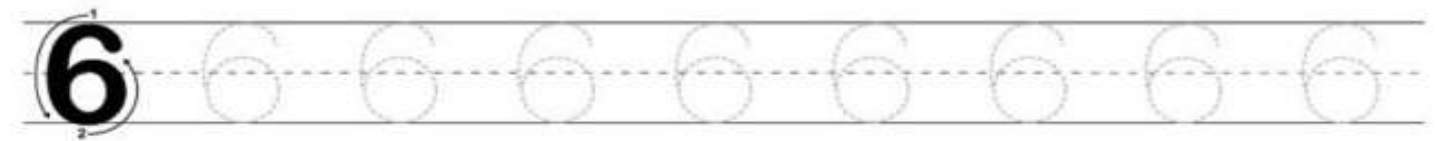
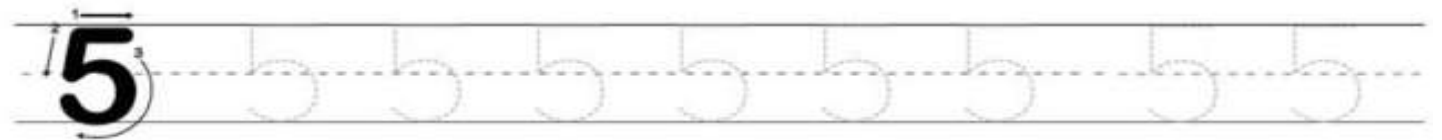
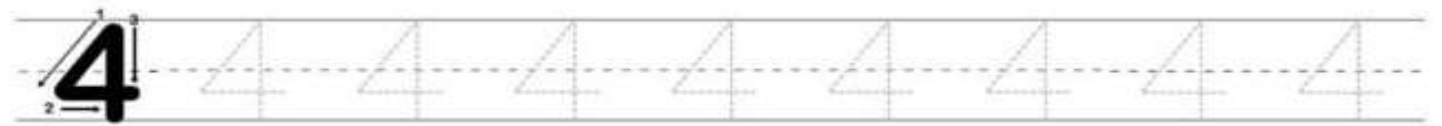
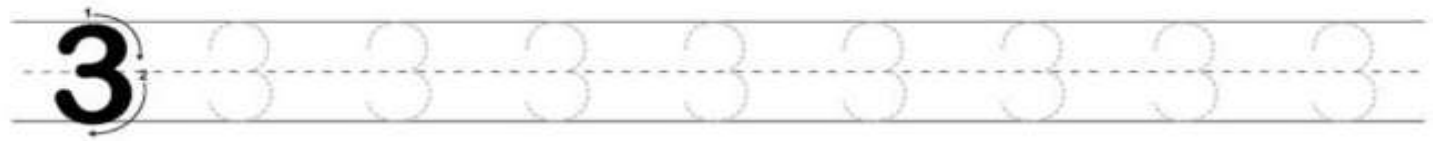
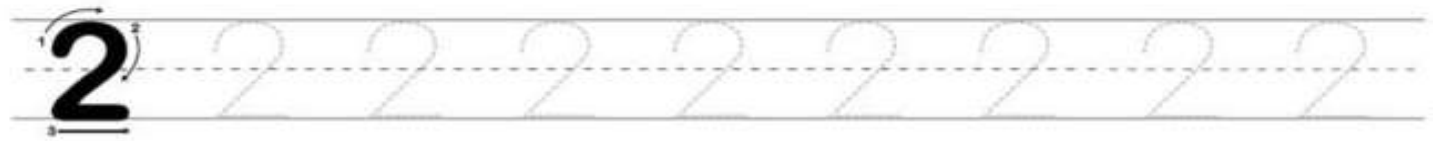
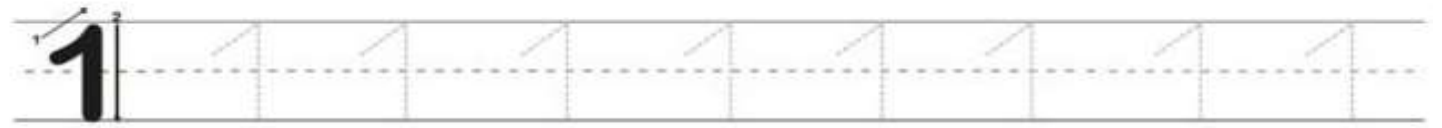
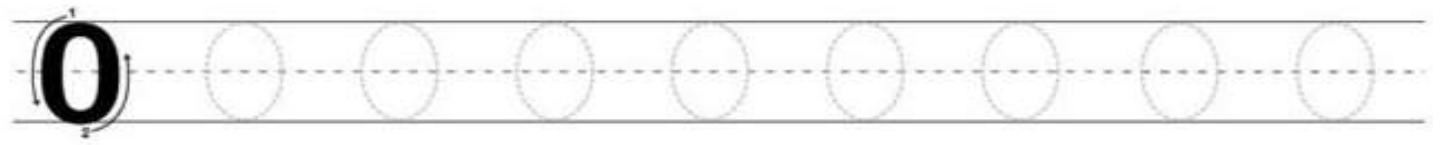




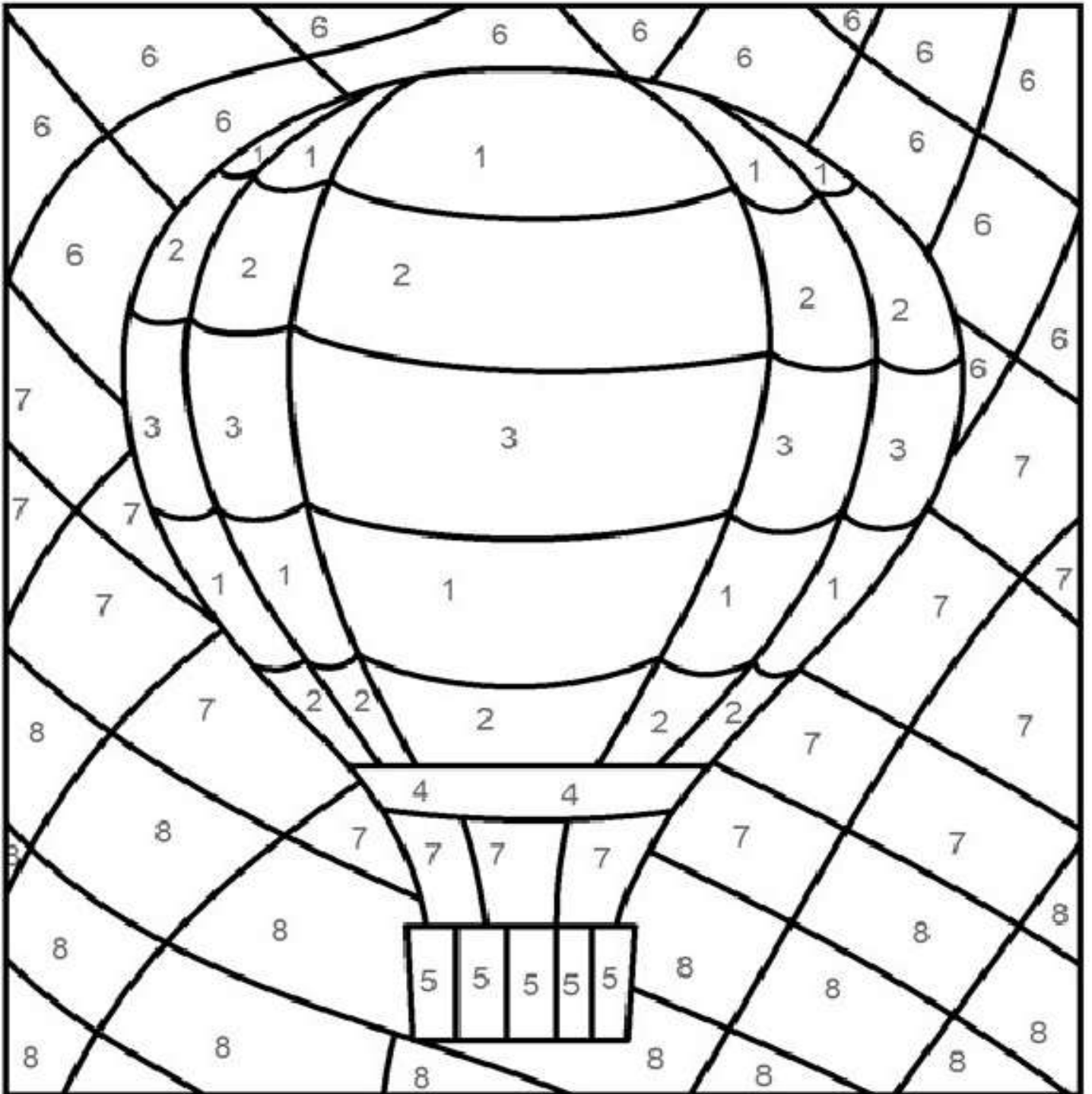
Activity 7 Connect the dots to create an apple (L.O 1.3, 4.3)



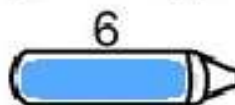
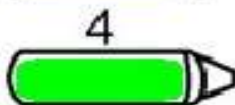
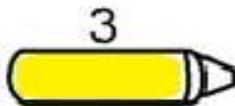
Activity 8 Trace the number lines (L.O 4.4, 5.4)



COLOR BY NUMBER HOT AIR BALLOON

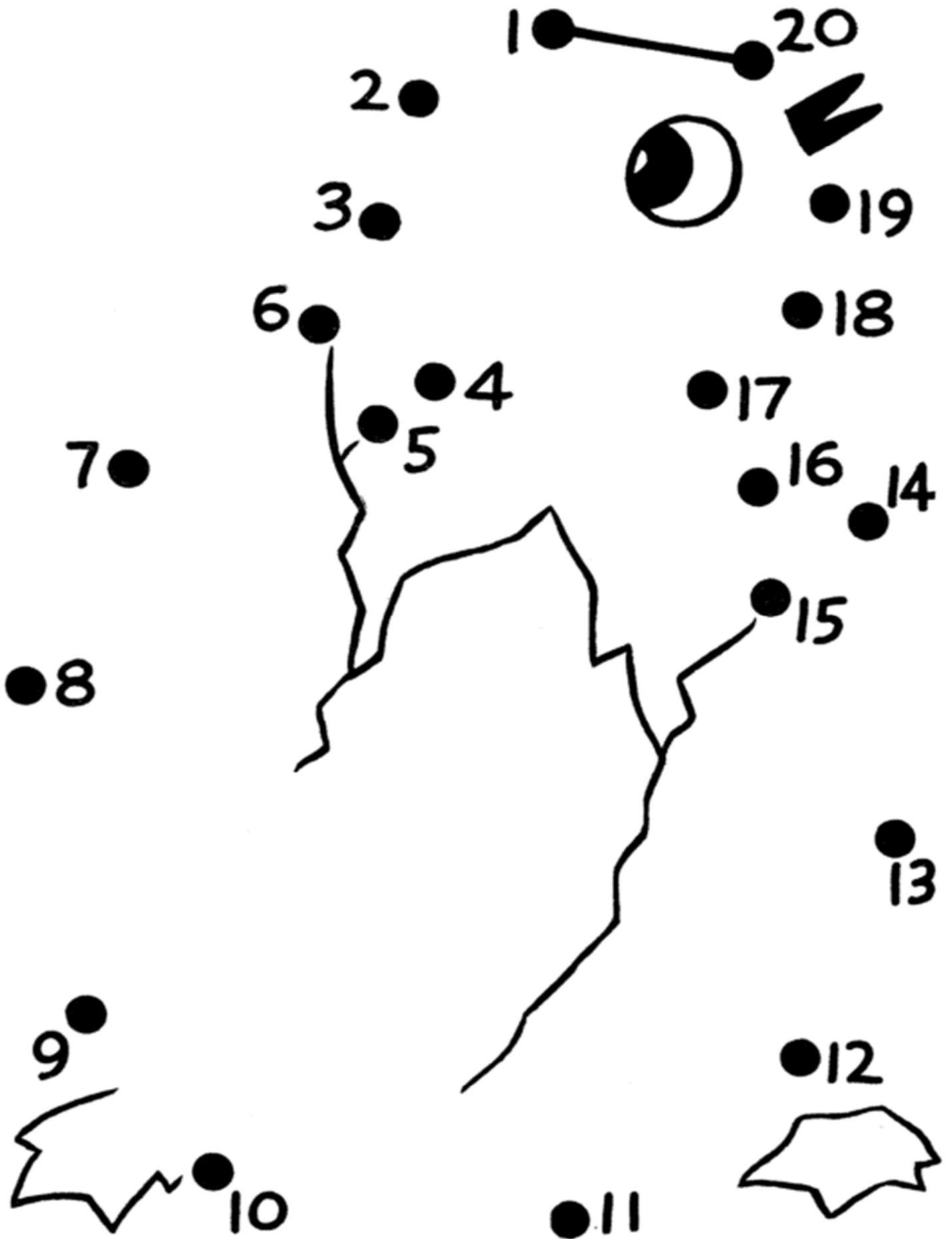


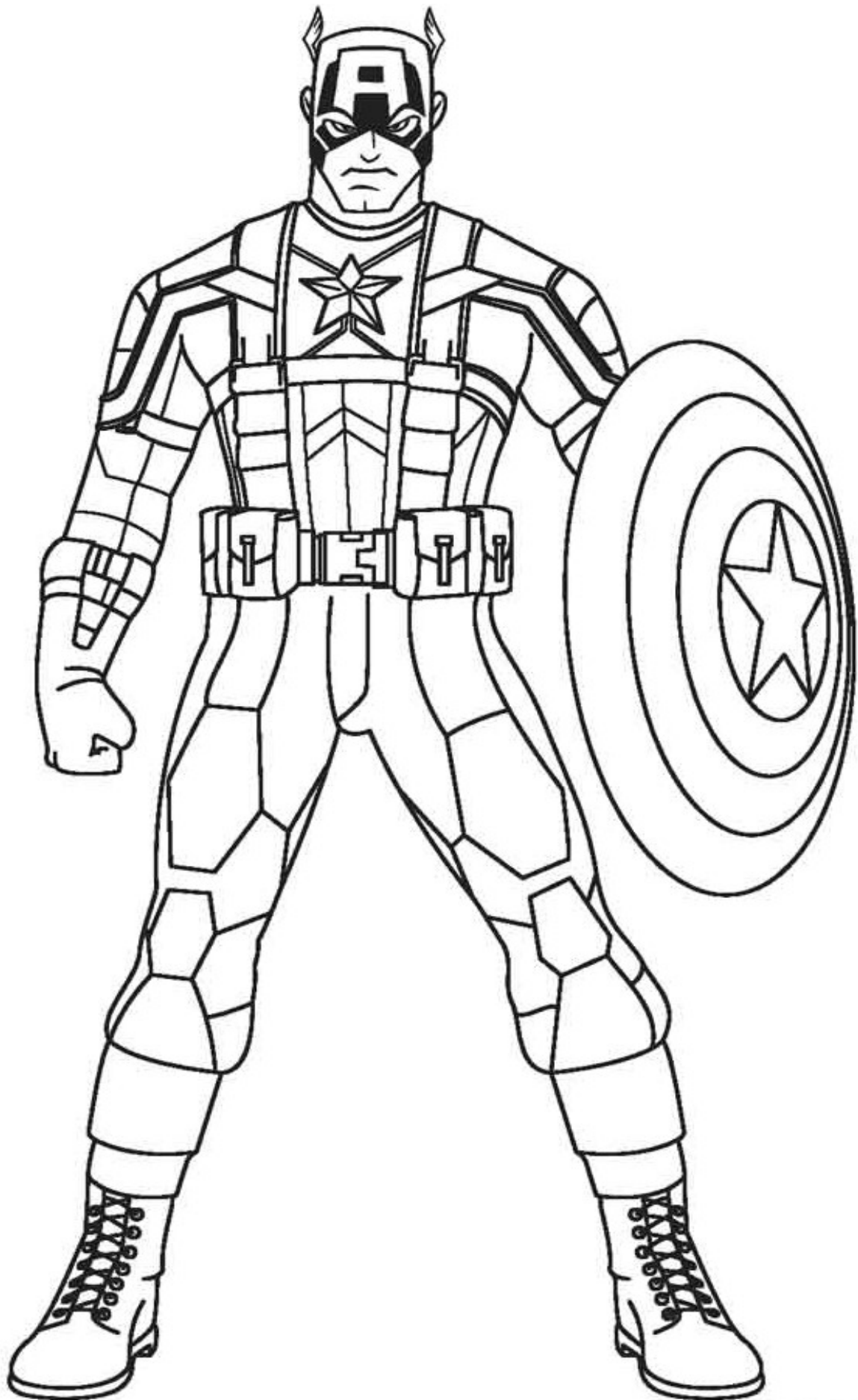
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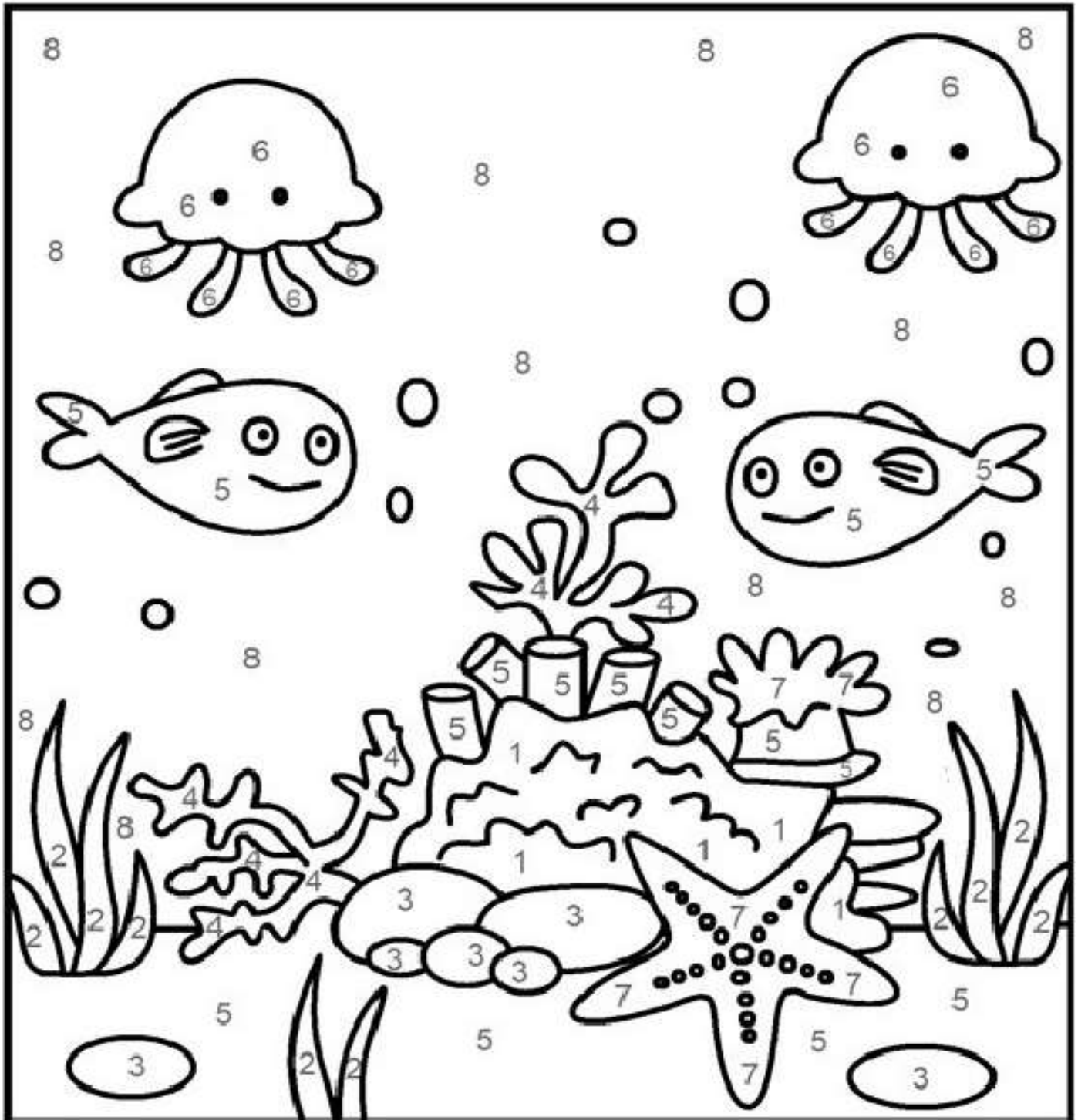


Activity 11 Connect the dots to create a bird (L.O 1.3, 4.3)

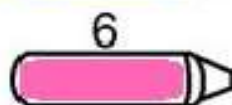
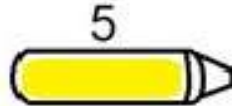


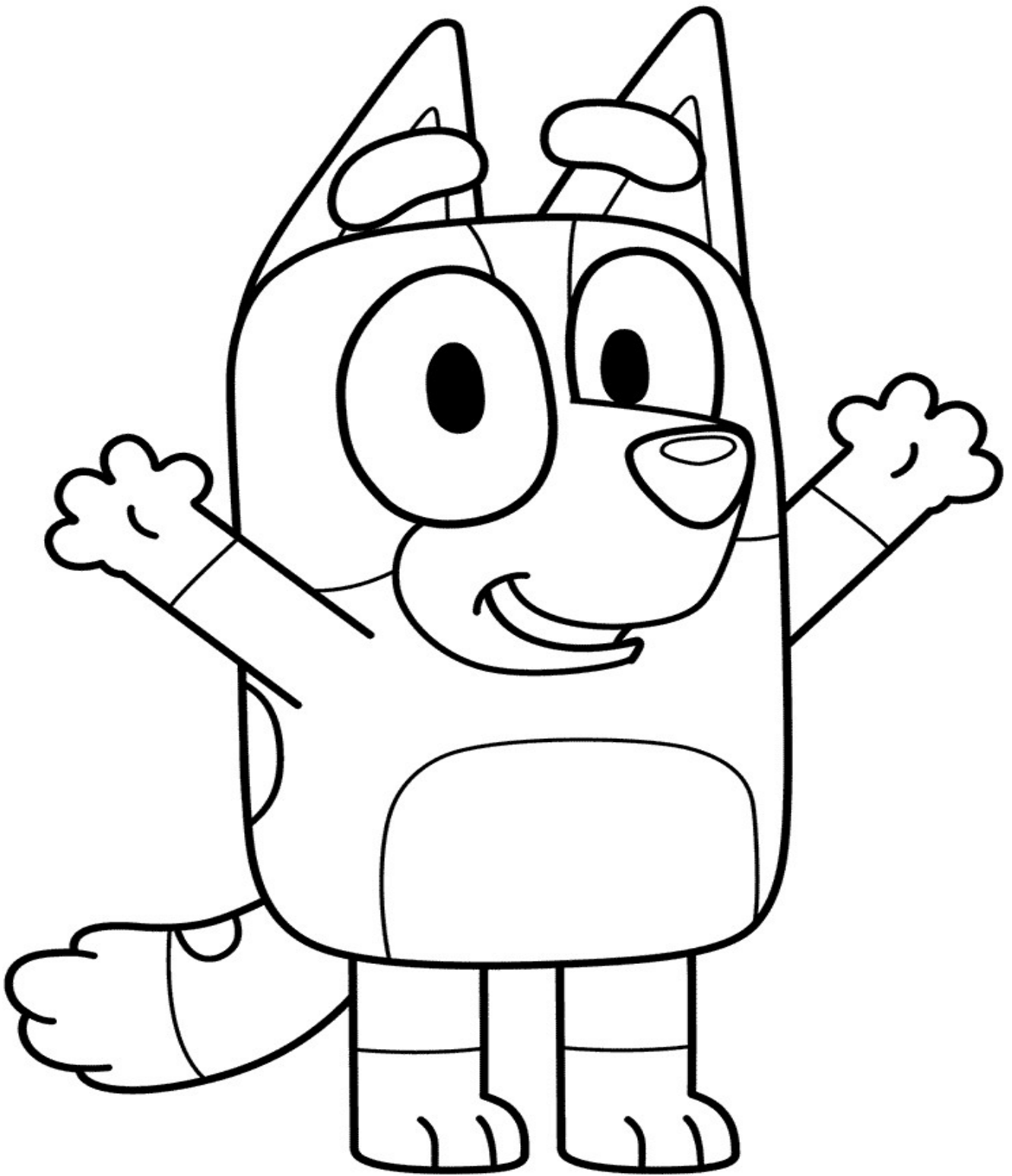


COLOR BY NUMBER SEA ANIMALS



Color Key



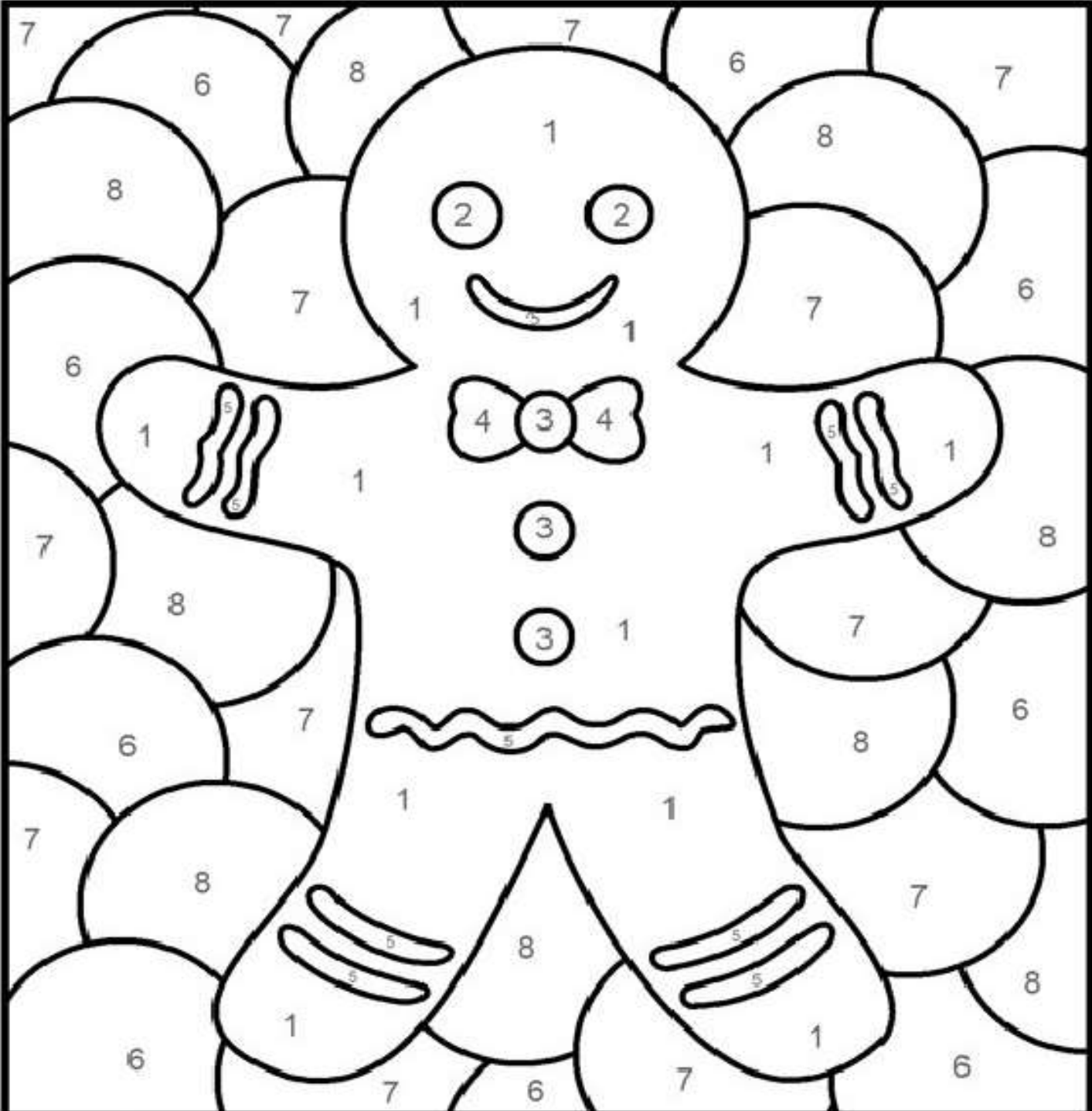


BINGO

Activity 15 Connect the dots to create a clown animal (L.O 1.3, 4.3)



GINGERBREAD MAN

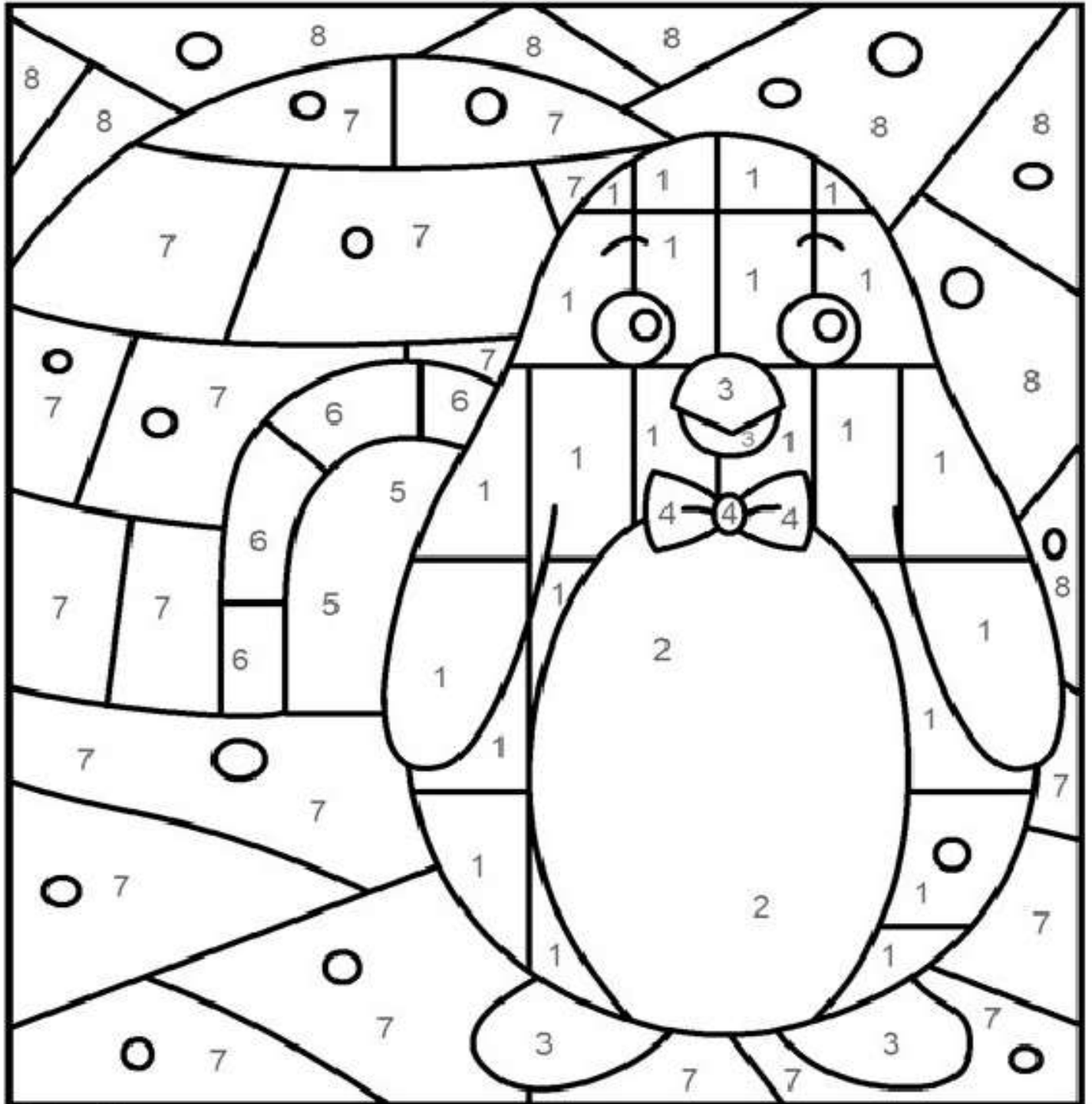


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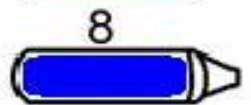
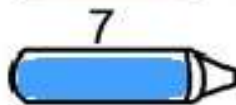
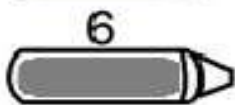
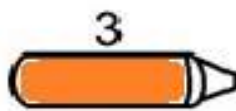
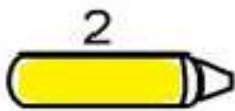




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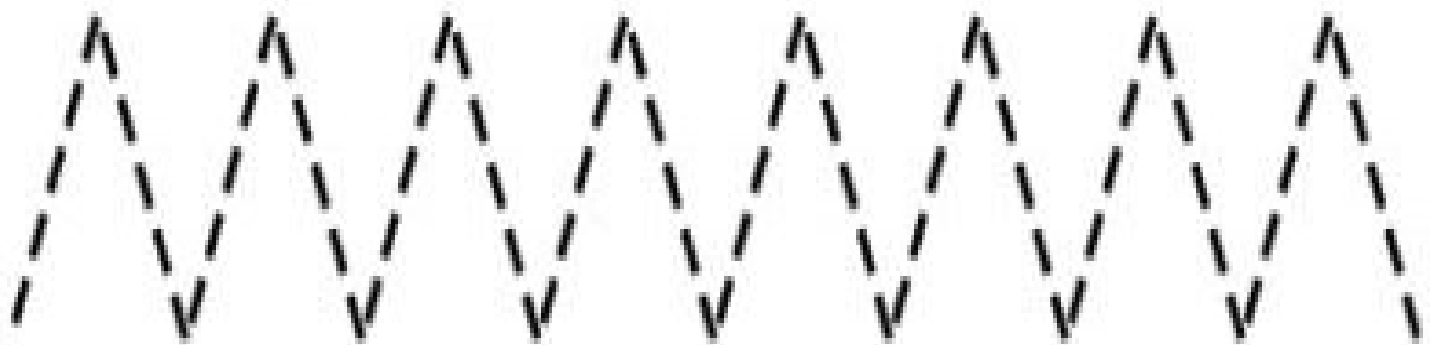
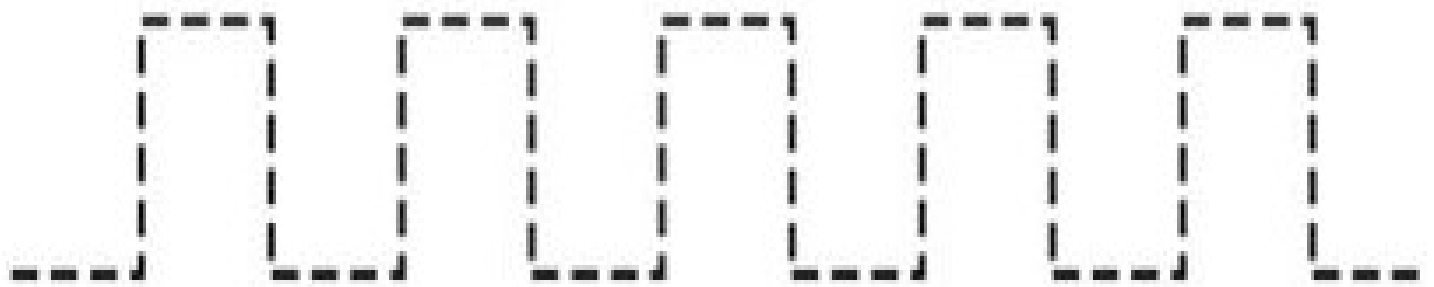


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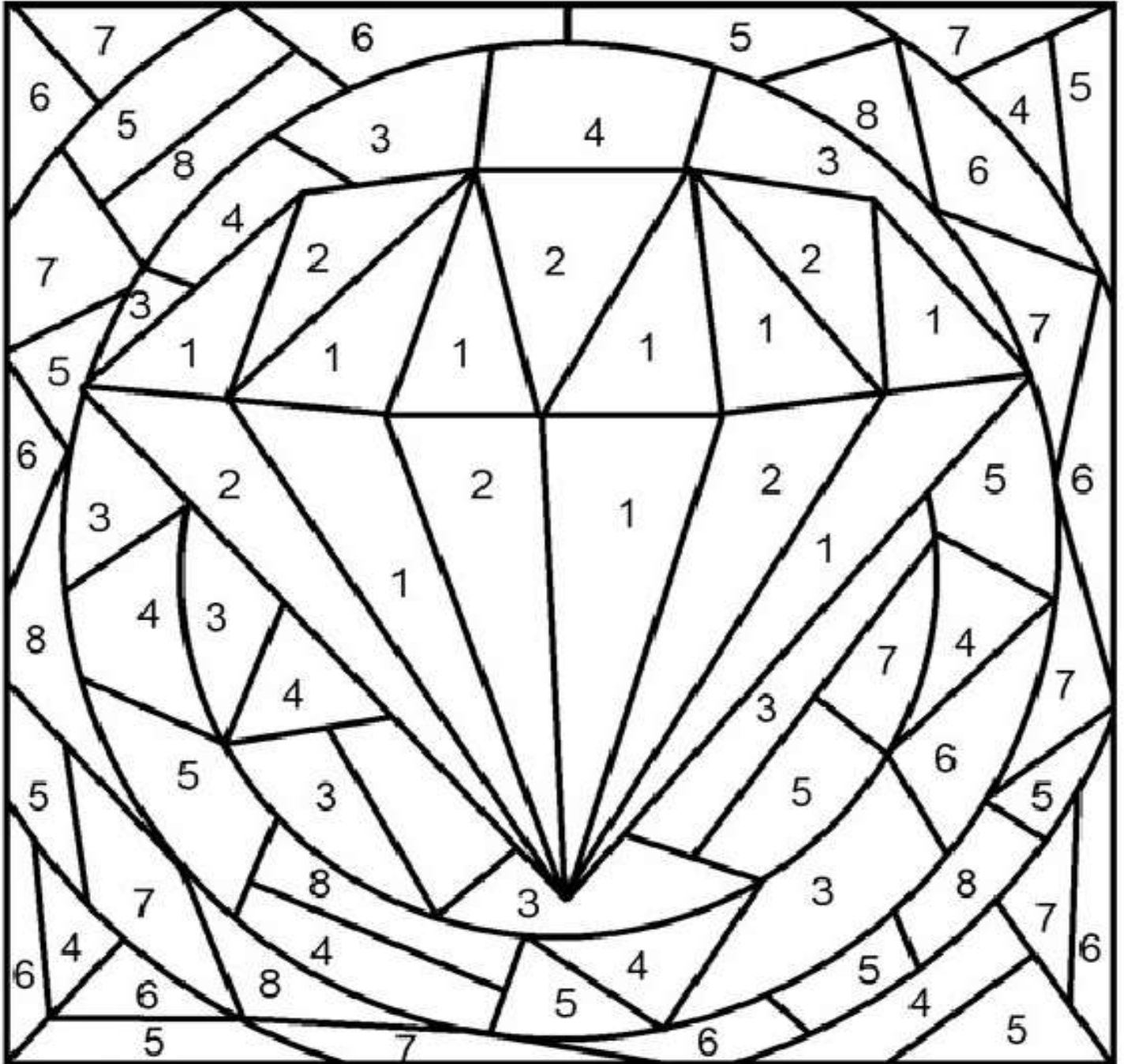


Activity 20 Trace the different lines (L.O 4.4, 5.4)

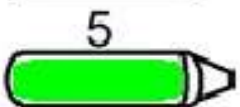
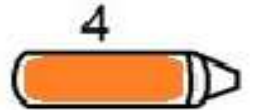
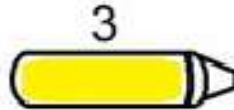
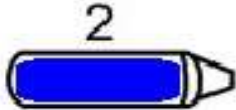


Activity 1 Colour in the diamond (L.O 1.2 4.1)

DIAMOND



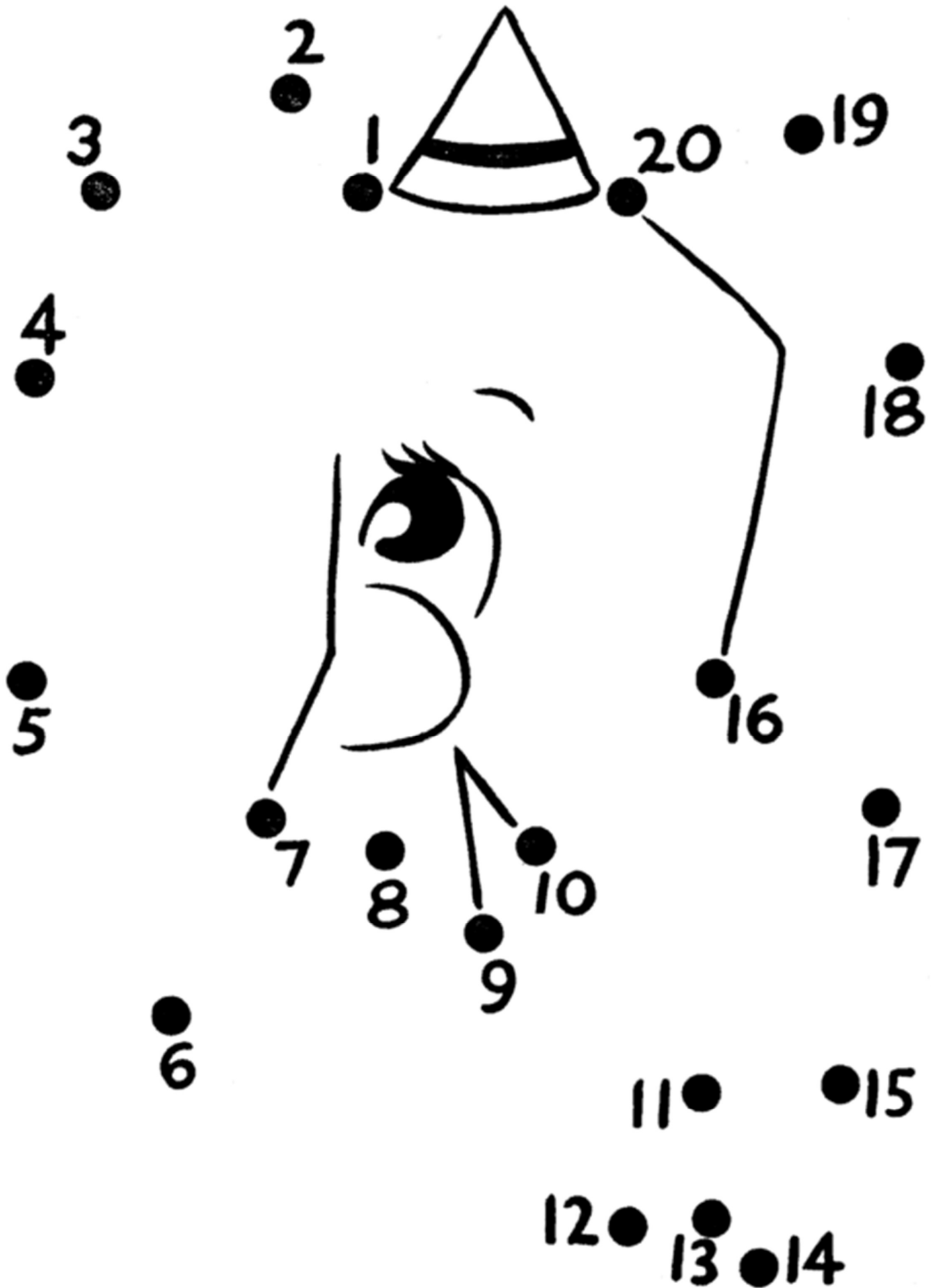
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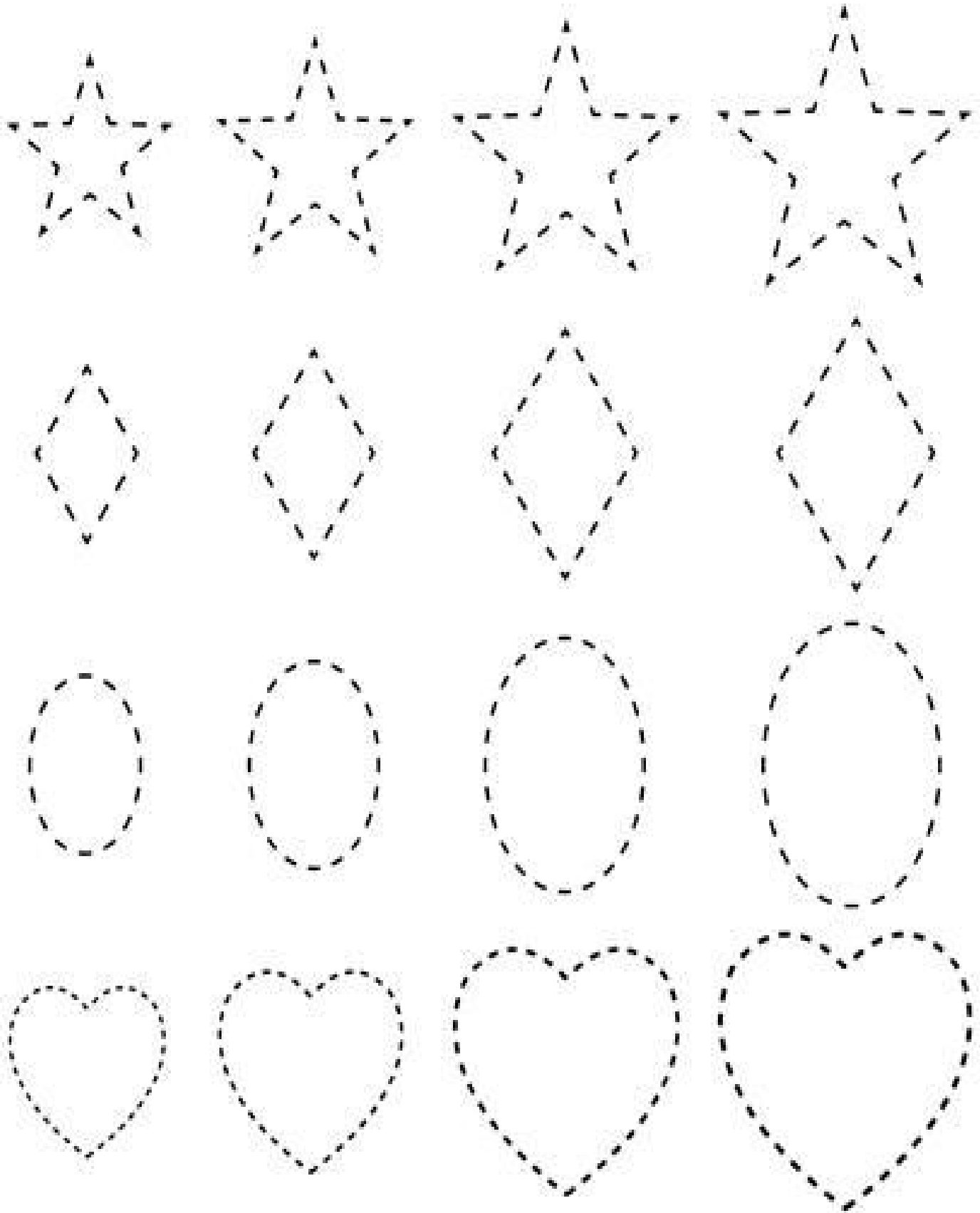
Activity 2 Colour in the bird (L.O 1.2 4.1)



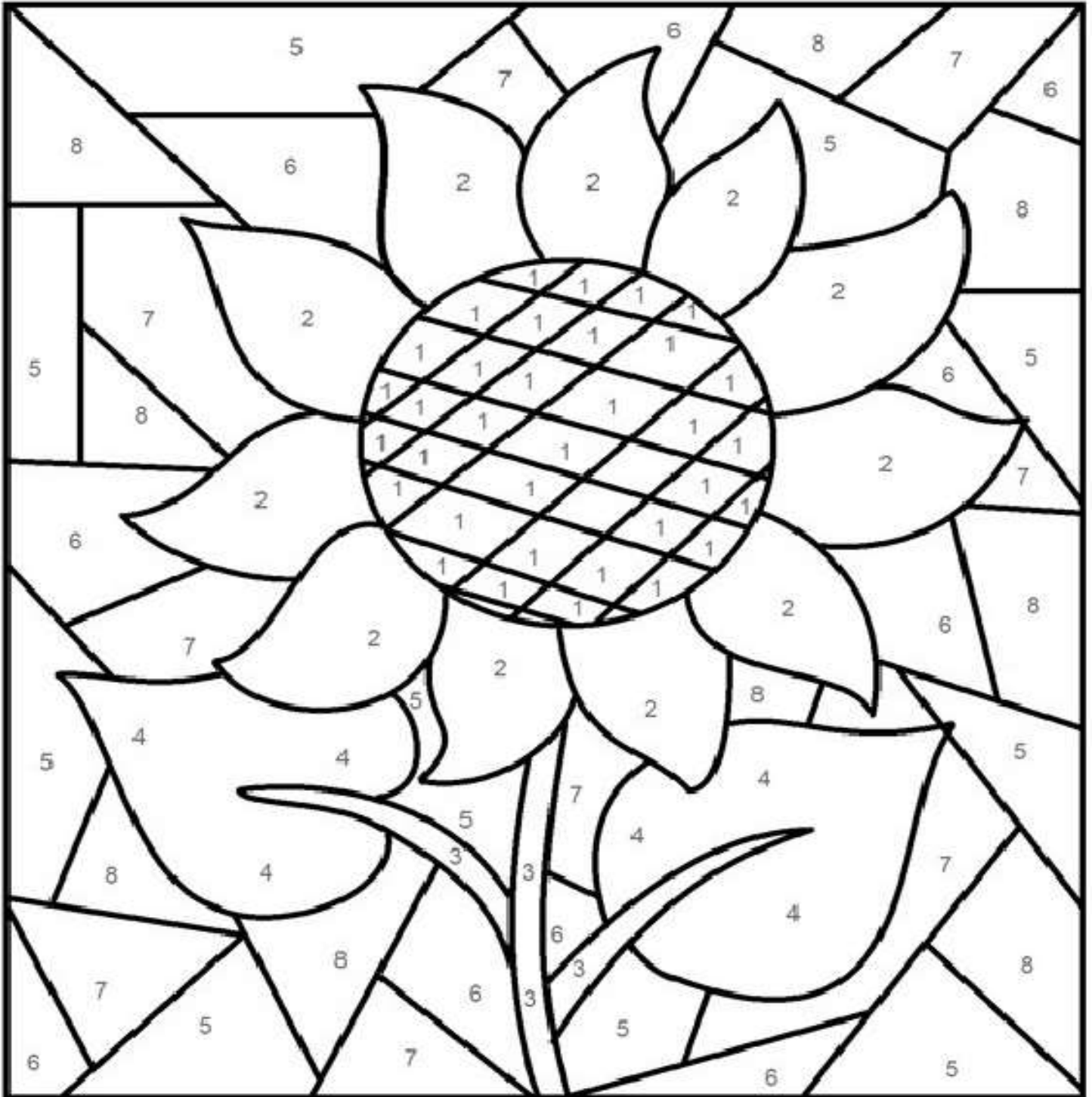
Activity 3 Connect the dots to create an elephant (L.O 1.3, 4.3)



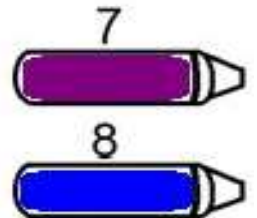
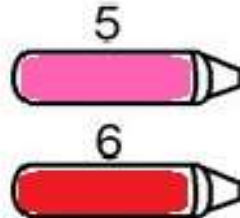
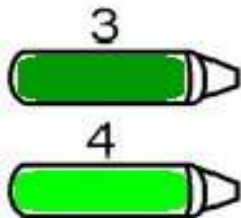
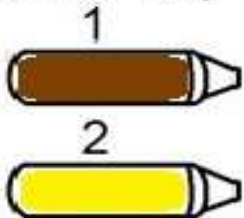
Activity 4 Trace the different shapes (L.O 4.4, 5.4)

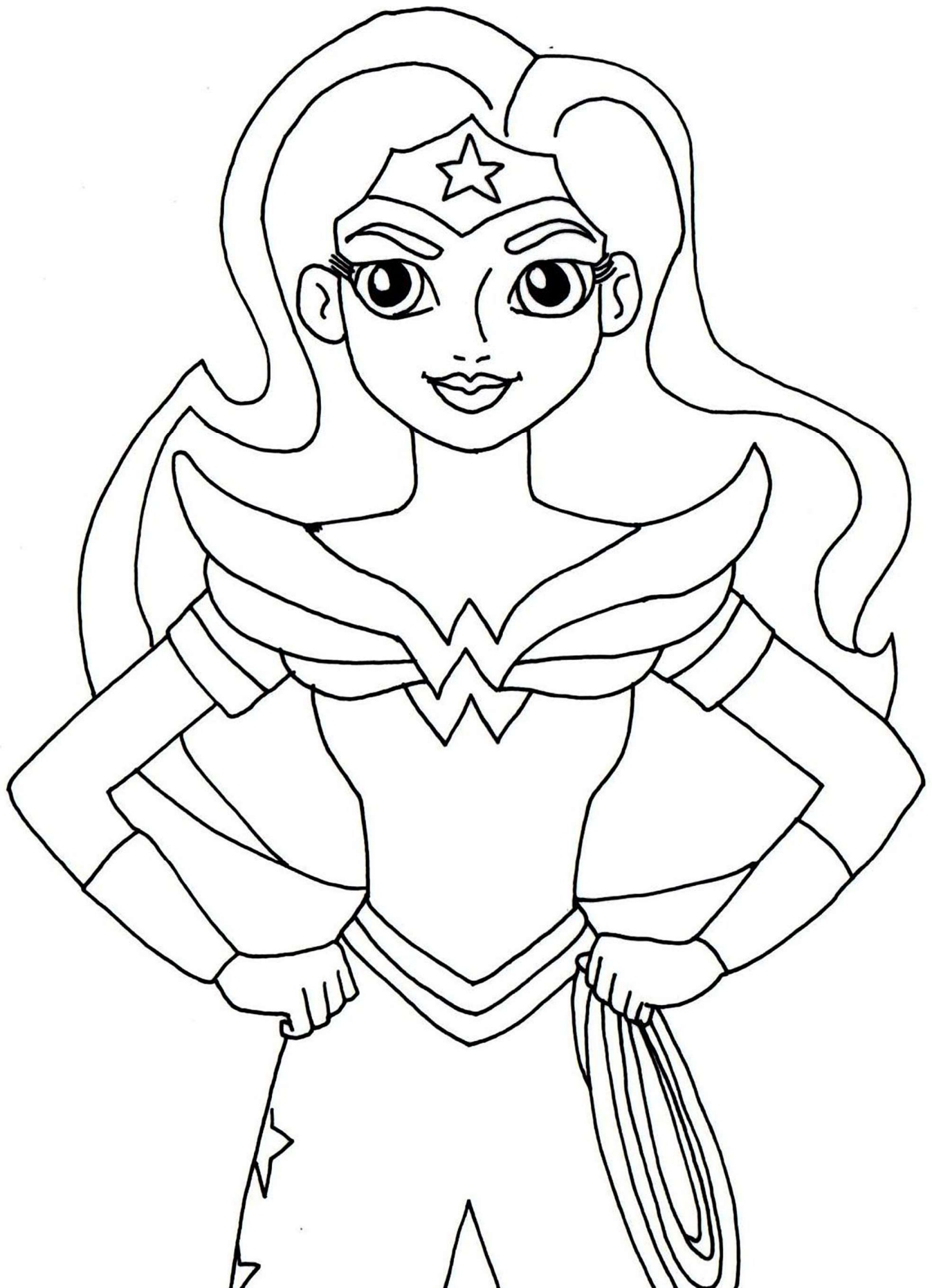


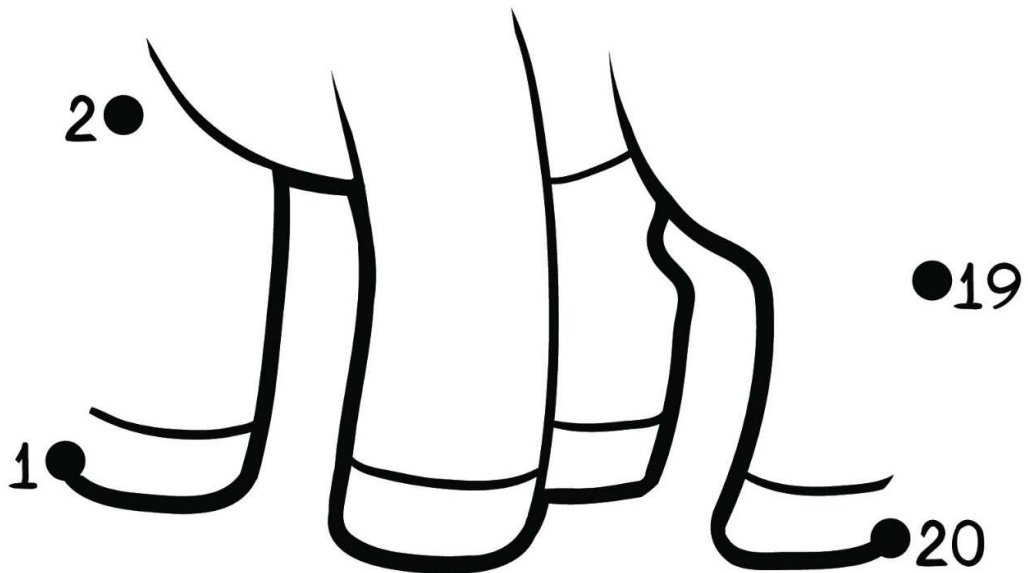
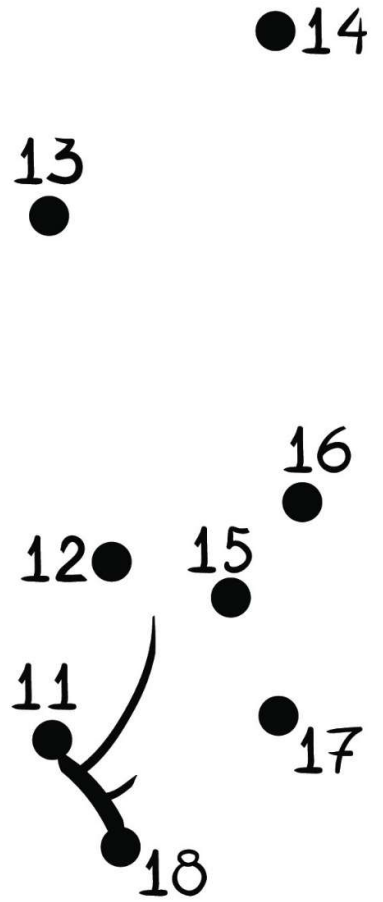
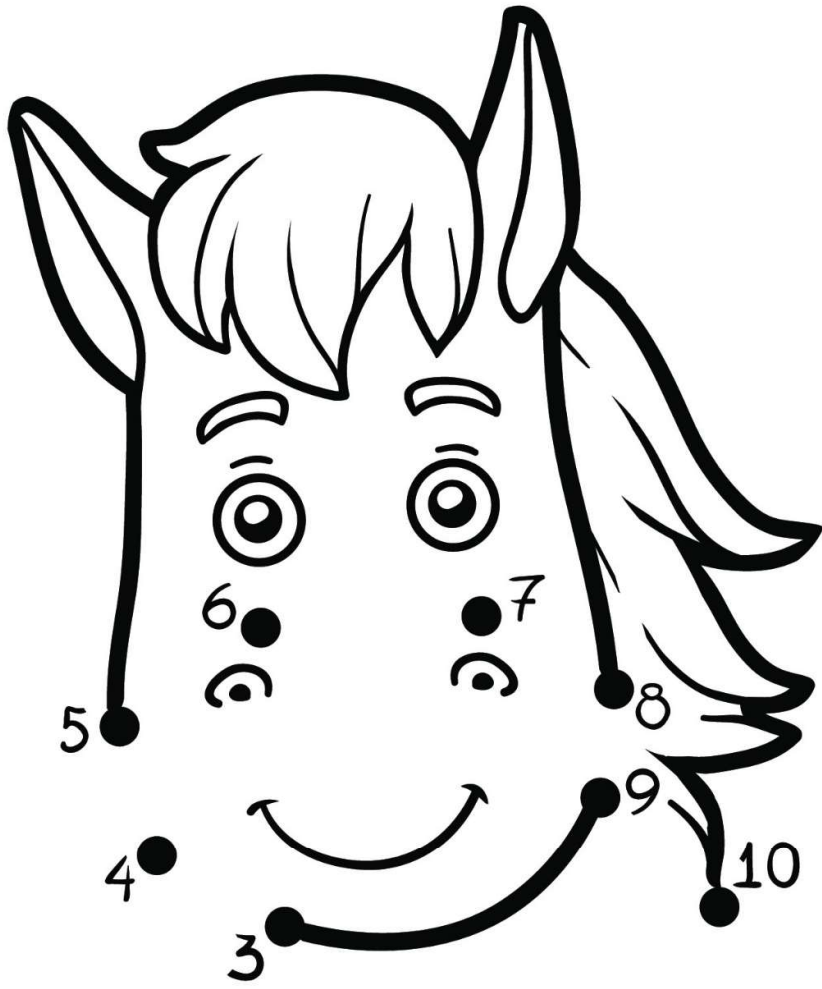
SUNFLOWER



Color Key







Activity 8 Trace the alphabet lines (L.O 4.4, 5.4)

A B C D E

F G H I J

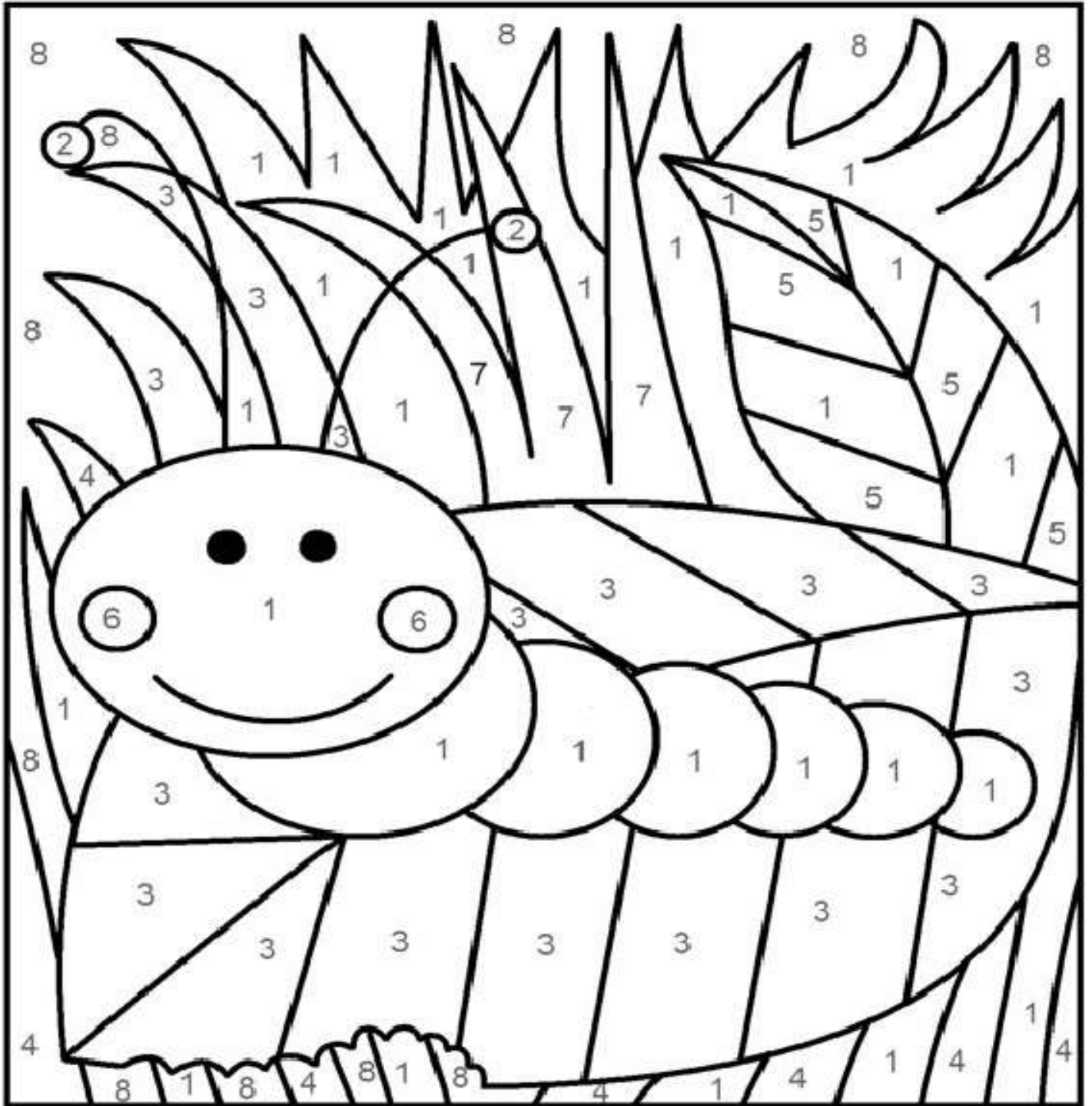
K L M N O

P Q R S T

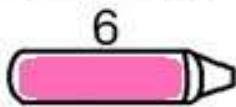
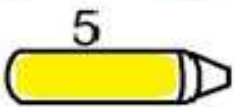
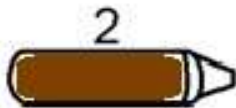
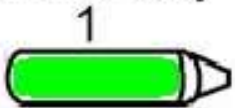
U V W X Y

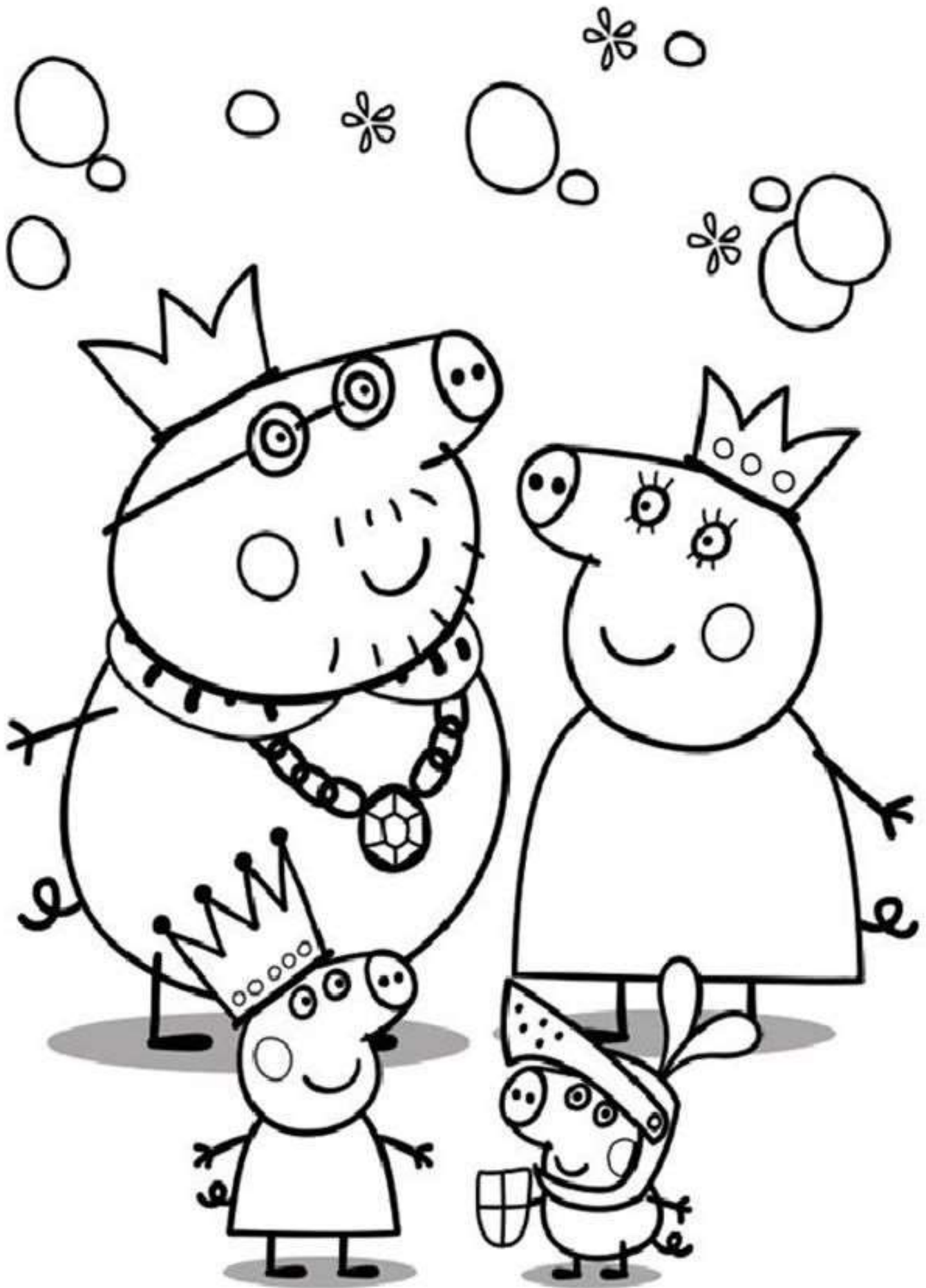
Z

CATERPILLAR

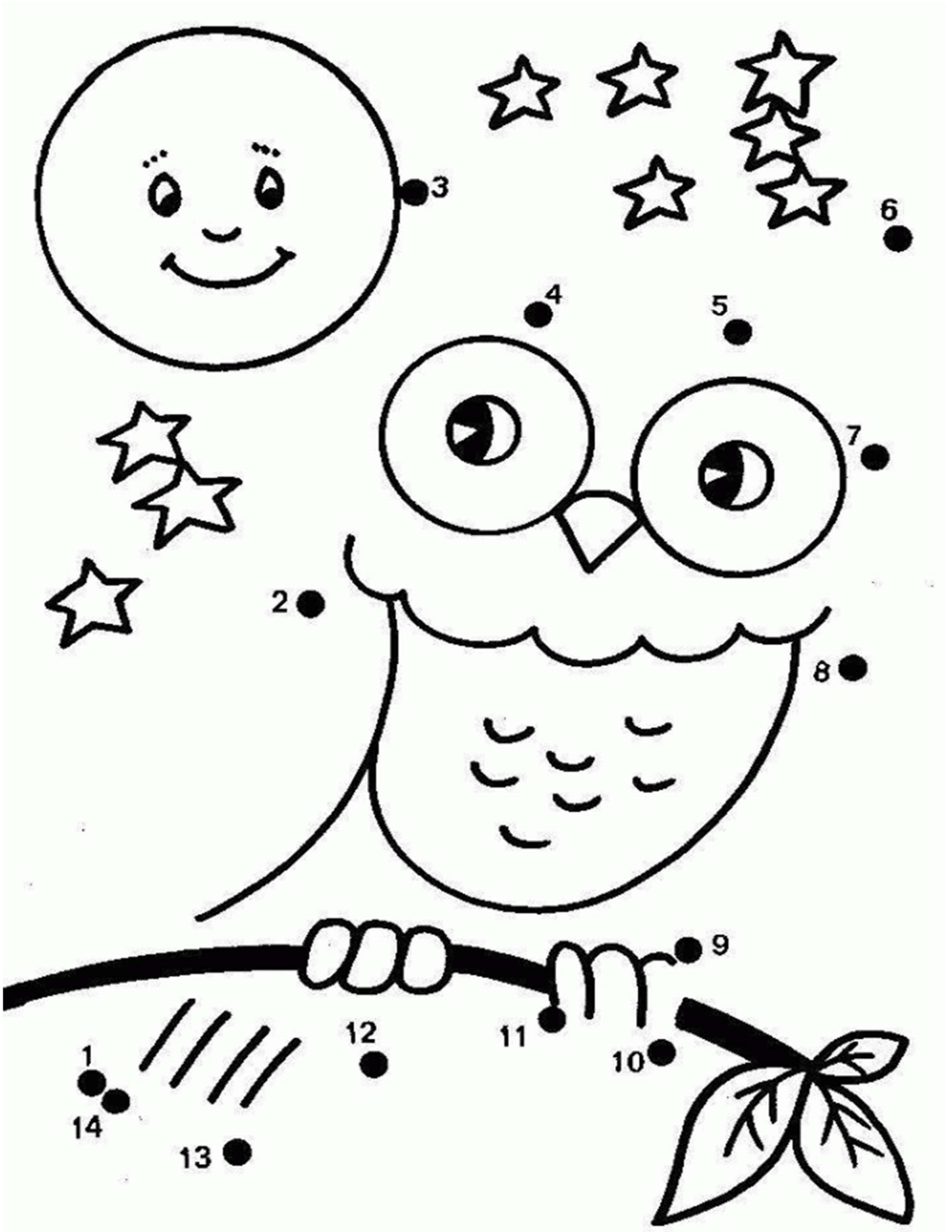


Color Key





Activity 11 Connect the dots to create an owl (L.O 1.3, 4.3)

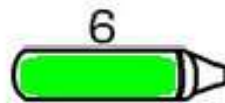
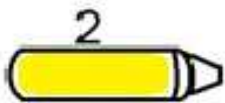
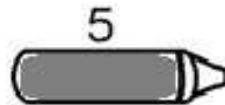
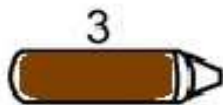
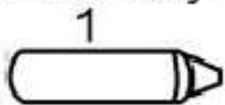




COLOR BY NUMBER OWL

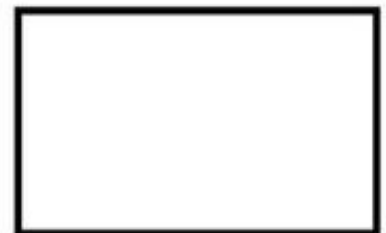
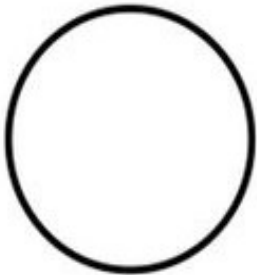
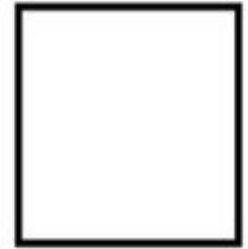
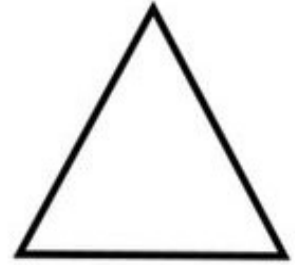
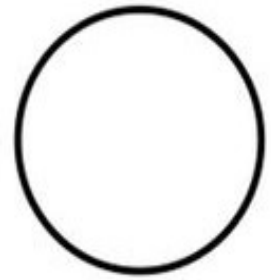
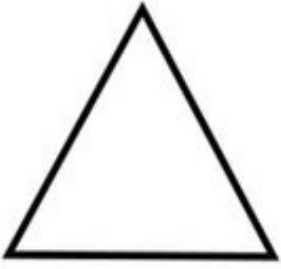


Color Key

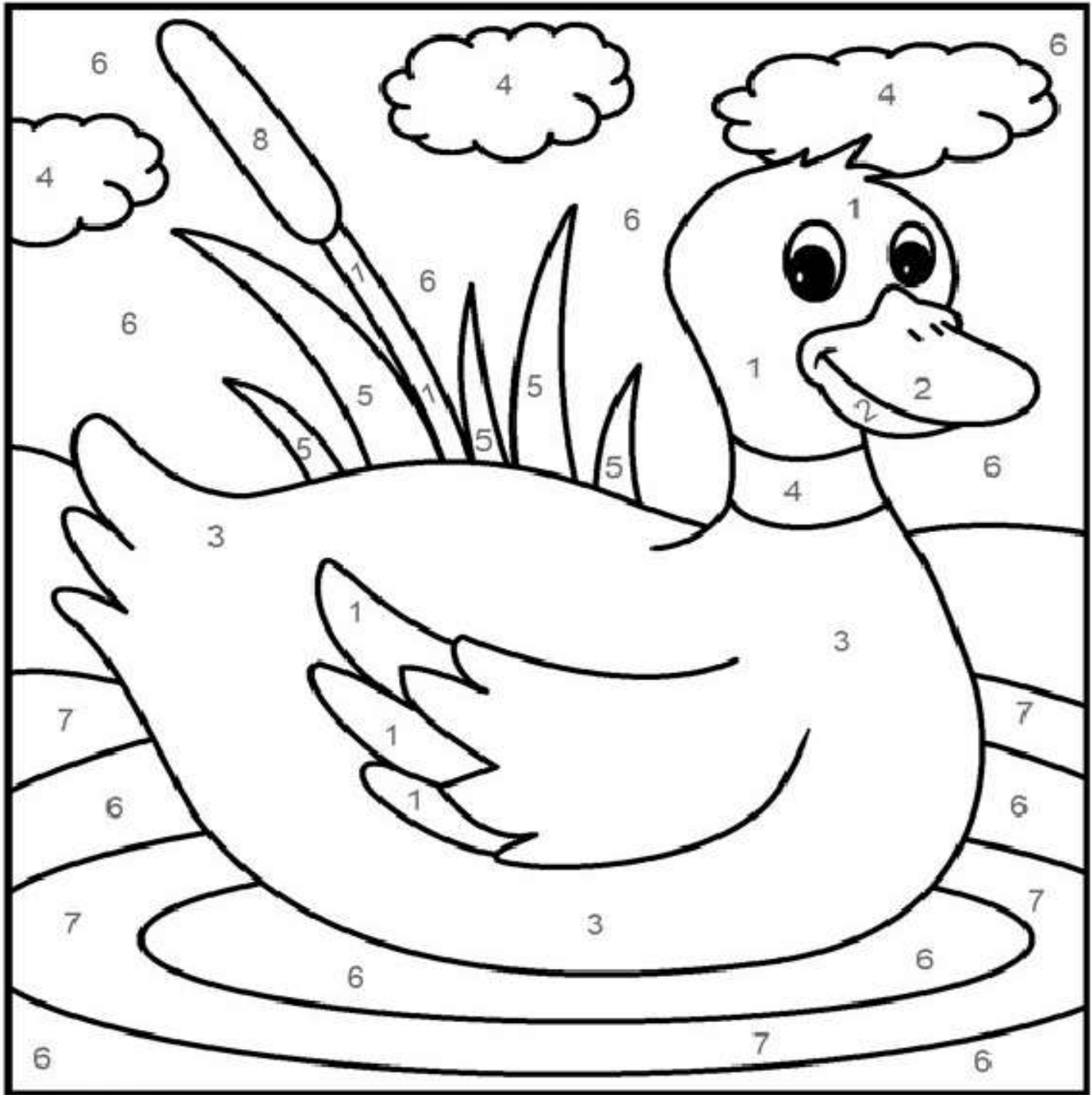




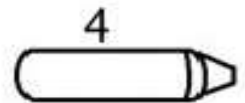
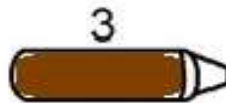
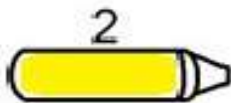
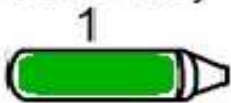
Activity 15 Draw lines to match up the shapes (L.O 1.3, 4.3)

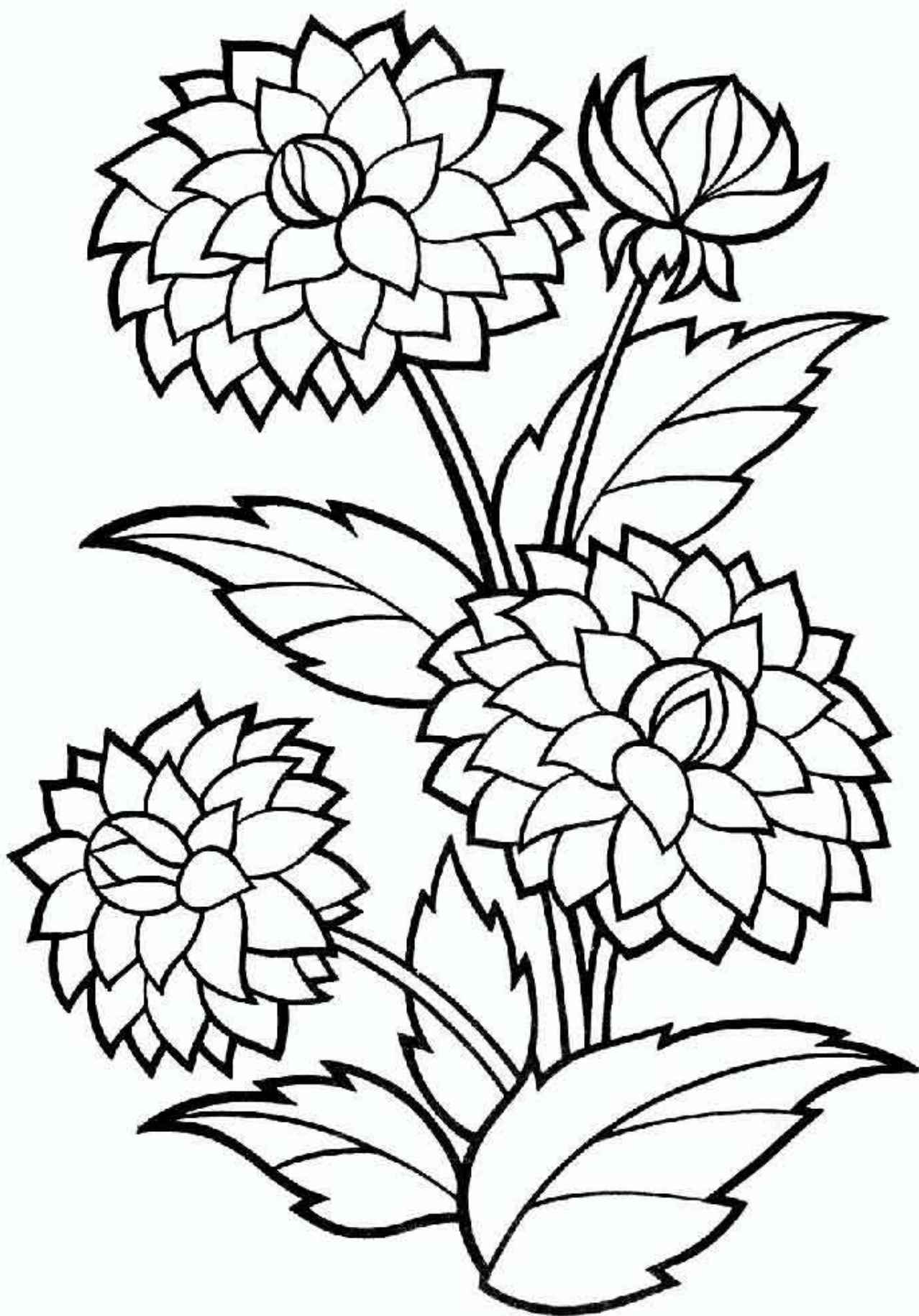


COLOR BY NUMBER DUCK

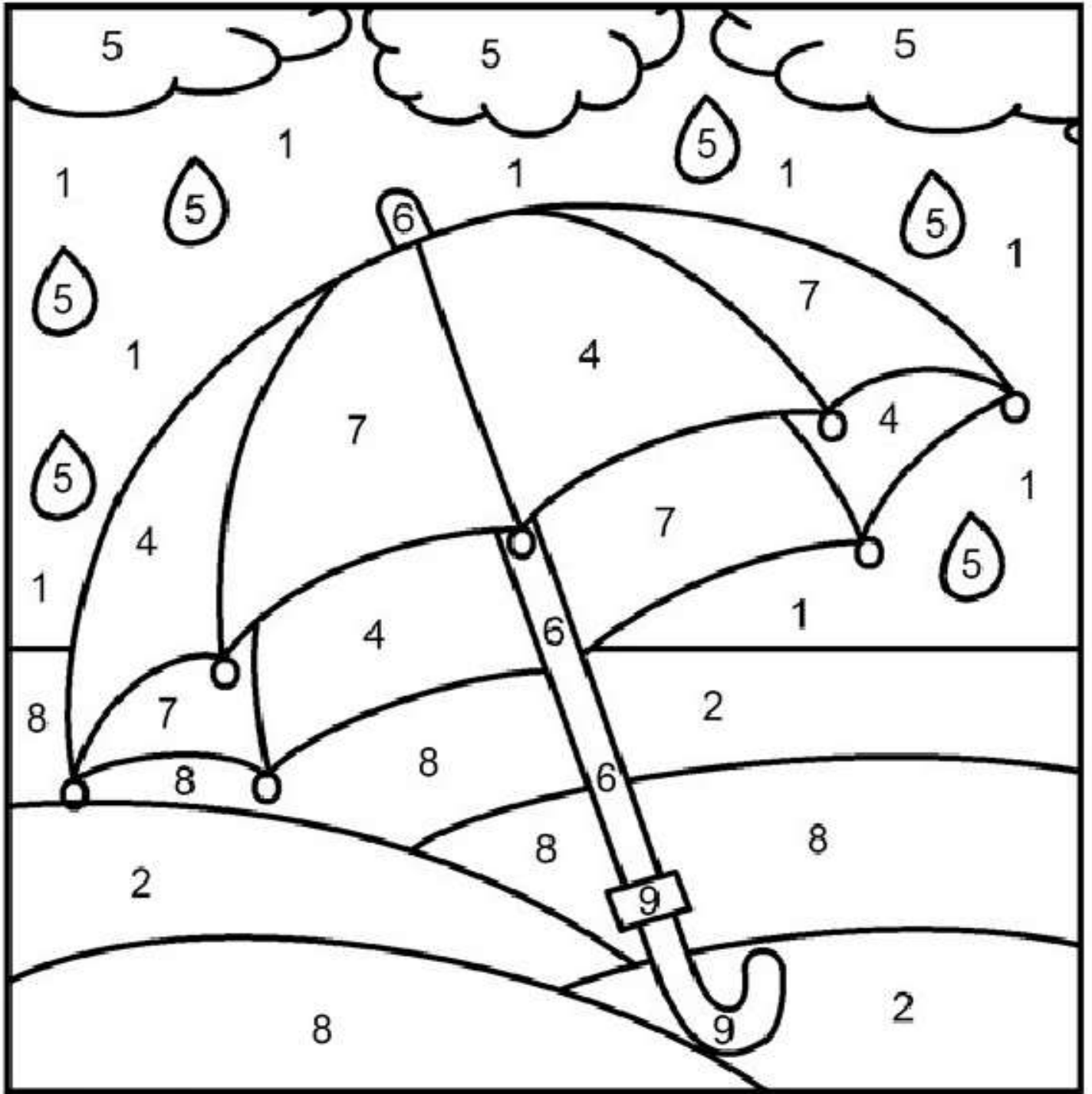


Color Key

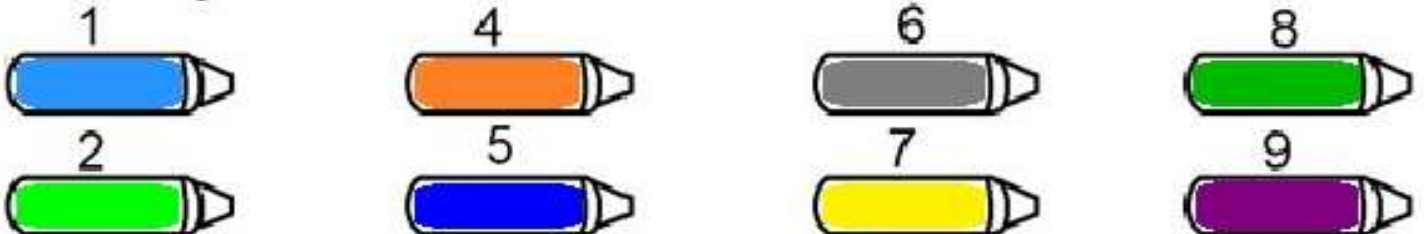


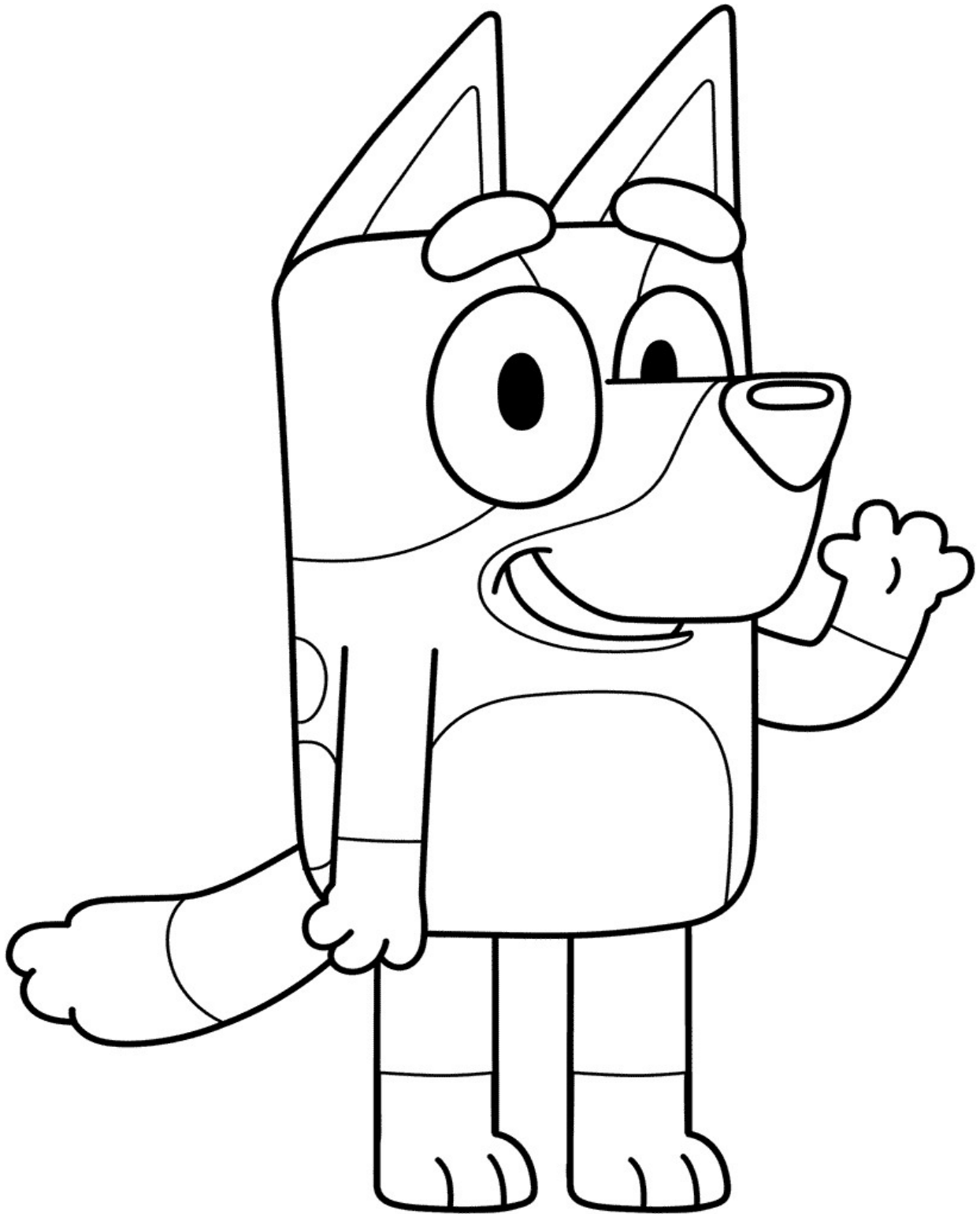


UMBRELLA



Color Key





Bluey

Activity 20 Trace the different lines (L.O 4.4, 5.4)

