

# Preschool Term 3 2022

Nominated Supervisor Responsible Person in Charge	Assistant Principal	Preschool Teacher	Preschool SLSO	Preschool RFF and Support
Neil Bourke	Sally Egan	Rebecca Donaldson	Francesca Peterson	Mei Guan
<p><b>Outcome 1 – Children have a strong sense of identity</b></p> <p>The children have been loving dramatic play and are becoming very good at developing stories that go with that play. They are loving pretending to be in a restaurant and taking orders, building monsters and dragons as well as making car tracks. This play offers opportunities to explore and express what they see in their everyday lives and provides opportunities to extend on their understanding of the real world, through acting out things that they see and hear.</p>		<p><b>Outcome 2 – Children are connected with and contribute to their world</b></p> <p>We celebrated NAIDOC week, we learnt about the Aboriginal culture, listened to some of their stories and created some art works. We will be exploring this further with the children discovering what makes Australia unique and how we can look after our country and our environment.</p>		<p><b>Outcome 3 – Children have a strong sense of wellbeing</b></p> <p>We have moved on to the next part of the second step program which focuses on recognising and talking about our emotions and feelings.</p>
<p><b>Outcome 4 – Children are confident and involved learners</b></p> <p>We have been working on perseverance and taking risks in play, we do this by encouraging the children to finish something that they may find difficult like a puzzle or a drawing, looking after their own things, and encouraging them to do things that they find challenging as well as approaching problems in different ways to get different results. Perseverance and risk taking will help their learning as they will be able to keep trying when things are hard and try and complete tasks in different ways. We can encourage perseverance at home by encouraging children to do things for themselves like getting themselves dressed, putting their things in their bag and putting their things away when they have finished with them.</p>			<p><b>Outcome 5 – Children are effective communicators</b></p> <p>A number of children have been exploring putting their ideas onto paper in the form of maps, on the white boards and on paper. This is the beginning of literacy and recognising that pictures, words and numbers have meaning. We are extending on this learning by asking questions and clarifying what they are thinking.</p>	
<b>Important Dates</b>				
NAIDOC week 19 <sup>th</sup> -22 <sup>nd</sup> July		Pajama Day Red 9th July Pajama Day Blue 11th July		
<b>Photos of Our Learning Space</b>				



