Preschool Term 2 2022

Nominated Supervisor Responsible Person in Charge	Assistant Principal		Preschool Teacher		Preschool SLSO)	Preschool RFF and Support
Neil Bourke	Sally Egan		Rebecca	Donaldson	Fra	ncesca Peterso	n	Mei Guan
Outcome 1 – Children have a strong sense of identity The children have explored different aspects of their families. We have discussed the different people we have in our families as well as the different types of families. The children have been exploring these different identities in their play, especially when they are playing with the dolls and playing mums and dads.		Outcome 2 – Children are connected w contribute to their world The children have continued to explore drama and when we noticed that they were looking a baby we explored the role of Drs in dramatic talk about the different parts of our body like to heart, and lungs and brain.			atic play, after a hurt blay and	Outcome 3 – Children have a strong sense of wellbeing The children have become very confident moving around the preschool and have actively been playing some of the games we have taught them. Their favourites are duck, duck, goose and tips.		
Outcome 4 – Children are confident and involved learners The children have been experimenting and using trial and error to make their own discoveries. The children were encouraged to try and find out what the magnets stuck to. The children tried lots of different surfaces. We then came back together and discussed what sort of things the magnets stuck to and what they didn't stick to. The children discovered that the magnets stuck to metal.				Outcome 5 – Children are effective communicators The children have been engaging with technology for fun and to make meaning. The children have been practicing typing their name on the key boards and have had lots of fun trying to find the letters in their name as well as working together to create pictures on the interactive white board.				
Important Dates 19 th July Red Group Starts 20 th July Blue Group Starts				<u> </u>				
			Photos of Our	Learning Space				

