






| Nominated Supervisor Responsible Person in Charge | Assistant Principal | Preschool Teacher | Preschool SLSO | Preschool RFF and Support |
|--|---------------------|--|--------------------|--|
| Neil Bourke | Sally Egan | Rebecca Donaldson | Francesca Peterson | Mei Guan Patrizia Bazzo Tam Tran |
| <p>Outcome 1 – Children have a strong sense of identity</p> <p>In preschool we have been working on being aware of other children and how their actions can affect the people around them. We have been talking lots about doing kind things for each other or using kind words and how that makes other people feel. We are going to have a kindness wall where the children will share and see the kind things we are doing for each other.</p>  | | <p>Outcome 2 – Children are connected with and contribute to their world</p> <p>The children have loved dramatic play, We have seen the different interests of the children from dolls/babies, emergency services, construction and superheroes. The children have loved exploring these different roles and each child has been sharing what they know and building on each other's experiences</p>  | | <p>Outcome 3 – Children have a strong sense of wellbeing</p> <p>We have been playing lots of group games. A few of our favourite are musical chairs, the bear hunt, what's the time Mr Wolf and the floor is lava. The children are very good at following the rules and are learning about being a good sport and gracious winner.</p>  |
| <p>Outcome 4 – Children are confident and involved learners</p> <p>The children have been very involved in their own learning getting very creative with lots of drawing, colouring, cutting, pasting and gluing happening. They are becoming more confident and are starting to try new things and explore the different ways these things can be used.</p>  | | <p>Outcome 5 – Children are effective communicators</p> <p>We have been doing lots of work with numbers. We have been practicing counting, recognising numbers in its different forms, like on a dice, written in it's numeral form as well as collections of things. We have focused on the language of bigger than smaller than, the number after and before.</p>  | | |
| <p>PBL/Social-Emotional Learning Focus</p> <p>Using kind words</p> | | <p>Social Skills</p> <p>Using our words to let people know what we want</p> | | |
| <p>Important Dates</p> | | <p>Community Calendar – Upcoming Celebrations</p> | | |
| <p>Red group back 26/4/22 Blue group back 27/4/22</p> | | <p>Mother's Day Breakfast 6/5/22</p> | | |

Photos of Our Learning Space

