



Newsletter

Term 2 Week 10 2025

Principal's Message

What a great term it has been! Our 70th anniversary celebration was a fabulous event, well attended by community members as well as parliamentary and department officials. The mini-fete day was equally fantastic, showcasing our school spirit and community involvement.

This term, we witnessed exceptional representation from our students across various events, including the Academic Challenge, sporting gala days, athletics and cross country carnivals, Mathematicians Day, and state knockout tournaments. Our students represented Canley Heights Public School with pride and passion, demonstrating their talents and sportsmanship.

We are excited to share that work has begun on an Aboriginal art project, with our Kulture Klub students collaborating with a local artist to design a new mural that will brighten the bottom corner of our primary area. This project will not only enhance our school environment but also celebrate our cultural diversity.

Additionally, we are pleased to announce that hydration stations will be installed over the next couple of weeks. Thank you for your fantastic fundraising efforts as a community; we look forward to these being operational after the holidays!

Ongoing works on the preschool environment upgrade will continue over the holidays, and we are eager to reveal the results to the community next term.

A reminder as we move into the holidays on the importance of monitoring student screen use.

As technology becomes an integral part of our children's daily lives, it is crucial for us, as parents and educators, to ensure their online activities are safe and appropriate. We have noticed instances of children using social media apps, which are not recommended for those under 13, to engage with and transmit offensive content. This can include sharing inappropriate language, images, and exposure to harmful content, negatively impacting their well-being and that of their peers.

To help mitigate these risks, we strongly urge you to take the following actions:

Regular Monitoring: Please regularly check your child's device usage, including the apps they use and the content they engage with.

Open Communication: Have honest conversations about the appropriate use of social media and educate them on the potential dangers of online activity.

Set Boundaries: Establish clear rules for internet use, such as time limits and restricting access to certain apps or websites.

Parental Controls: Utilise parental control features available on devices and apps to manage and monitor online activities.

Stay Informed: Keep yourself updated on the latest social media trends and risks, enabling you to better guide and protect your child.

By working together, we can create a safer online environment for our children and help them develop healthy digital habits. We take inappropriate online activity seriously, and your partnership in this matter is invaluable.

Thank you once again for a fantastic Term 2! Enjoy the upcoming holidays!

Neil Bourke
Principal

Deputy Principal's Message



Amazing Attendance!

I am thrilled to share a significant improvement in our overall attendance rate so far this year! Thanks to the hard work and commitment of our students, families, and staff, we have seen not only an increase in attendance but also a remarkable rise in the number of students attending 90% of the time or more.

Congratulations to all our students for their wonderful attendance and to families for their support. Together, we are fostering a culture of achievement and engagement that enriches our entire community.

Let's keep the momentum going! Here's to more days of learning, growing, and thriving together.

2022

89.8%

Attendance Rate

85.7%

DoE State

87.9%

Network

87.3%

SSSG

63.8%

Students Attending >=90% of the time

45.0%

DoE State

55.8%

Network

45.9%

SSSG

2023

91.8%

Attendance Rate

87.2%

DoE State

89.8%

Network

87.3%

SSSG

70.0%

Students Attending >=90% of the time

54.5%

DoE State

64.9%

Network

56.2%

SSSG

2024

91.9%

Attendance Rate

87.5%

DoE State

89.7%

Network

89.0%

SSSG

70.3%

Students Attending >=90% of the time

55.0%

DoE State

63.5%

Network

56.2%

SSSG

2025

92.8%

Attendance Rate

88.5%

DoE State

91.3%

Network

0.0%

SSSG

75.2%

Students Attending >=90% of the time

62.3%

DoE State

71.9%

Network

0.0%

SSSG

BE AN
ATTENDANCE
H.E.R.O.

Here. Everyday. Ready. On-time.

Athletics Carnival





Mini Fair



Miss Langworthy
Deputy Principal

Academic Reports

Academic Reports will be delivered electronically this year, through the School Bytes Parent Portal. The advantage to having the reports delivered through the portal is that they stay in the app and can be viewed and printed at any time. This year, there have been changes to the Department of Education's Reporting to Parents Policy, so we have made some minor changes to ensure CHPS complies with the policy but have also tried to consider the parent feedback provided last year and kept the elements and layout that our community has come to value.

Reports will be available to view in School Bytes on Tuesday 1 July 2025.

TARGETED PROGRAMS AND STRATEGIC DIRECTIONS - T2 UPDATE



STUDENT GROWTH AND ATTAINMENT

- **T2 Key Success:** Strengthening processes for identifying students with potential in the Creative Domain and establishing Creative Creatures to nurture talent in this area.
- **T3 Priority:** Implement processes to identify students with high potential in the physical and intellectual domains and develop opportunities to nurture talent in these areas.

EFFECTIVE TEACHING PRACTICE

- **T2 Key Success:** Teachers have continued to work on enriching their mathematics programs with differentiated real world mathematics investigations. These activities encourage collaboration and problem-solving. Our core programs have been reviewed and strengths and areas for improvement have been identified.
- **T3 Priority:** Planning for effective questioning during mathematics lessons.



HIGH EXPECTATIONS CULTURE

- **T2 Key Success:** Provide professional learning to staff on new and emerging technologies, including AI, to support the use of ICT tools in learning experiences across the curriculum.
- **T3 Priority:** Plan learning experiences that encourage students to develop their technological and entrepreneurial skills, as we trial a new way to implement the TLC program P-6.

SCHOOL ATTENDANCE

- **T2 Key Success:** More than 300 students enjoyed extra playtime for achieving an attendance rate of 95-100% over the five weeks of our first attendance sprint. Hopefully even more will attend the glowstick disco at the end of term. Mr Bourke handed out 32 attendance letters and certificates to students who have made significant improvement in their attendance.
- **T3 Priority:** Our term three priority is for our SRC to name our new school mascot and create an attendance slogan.

ABORIGINAL EDUCATION

- **T2 Key Success:** Acknowledging *National Reconciliation Week* with Aboriginal and Torres Strait Islander students taking leadership roles. Students spoke to their peers about the significance of *National Sorry Day*. A video was produced by our students to share the CHPS Acknowledgement of Country at school events.
- **T3 Priorities:** Kulture Klub will be working with Aboriginal artist, Michael Fardon to paint a mural.

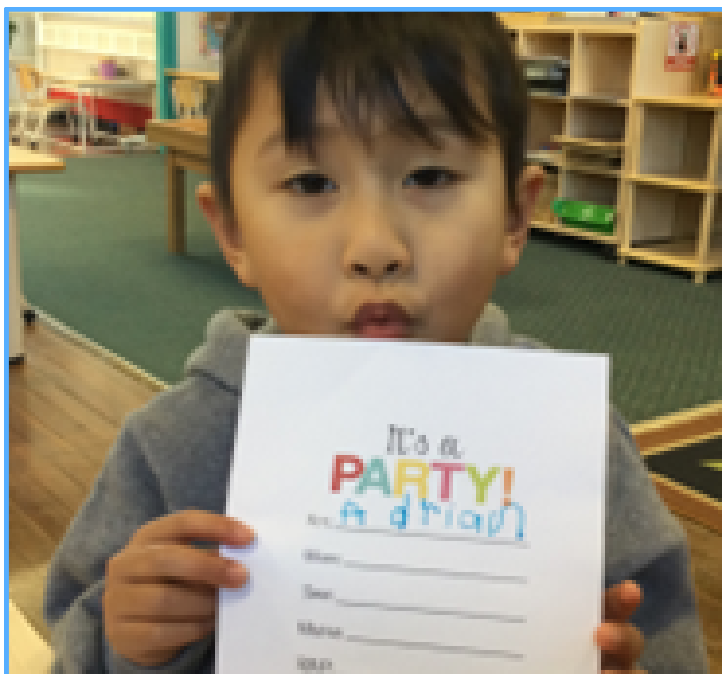


POSITIVE BEHAVIOUR FOR LEARNING/SOCIAL EMOTIONAL LEARNING

- **T2 Key Success:** We have continued to revise our school PBL processes based on input from students and staff, to ensure they are clearly understood and consistently implemented.
- **T3 Priority:** Explicitly teach the expectations and rules for specific playground areas, and increase the focus on students taking care of their own belongings and keeping the playground tidy.

Preschool - Learning Overview

Assistant Principal Miss S Egan		Preschool Teacher Ms R Donaldson	SLSO Ms T Nguyen	SLSO Ms S Shoaib
Outcome 1 Children have a strong sense of identity. We are learning to recognise emotions in ourselves and others, and how to manage difficult feelings like anger by taking deep breaths and counting.		Outcome 2 Children are connected with and contribute to their world. We have been exploring different flags and their meanings, as well as various cultural stories that share history and important lessons.		Outcome 3 Children have a strong sense of wellbeing. The children have enjoyed learning new games and have done a great job being gracious winners and losers while supporting one another.
Outcome 4 Children are confident and involved learners. The children have been practicing thinking aloud when faced with challenges. We're discovering that this helps us stay focused and explore different strategies to solve problems.			Outcome 5 Children are effective communicators. We have introduced various scenarios and vocabulary to help the children expand their language in areas they enjoy, like birthdays and transport. This has allowed us to enhance their literacy skills by creating invitations and recognising different signs and symbols they might encounter.	
Pyjama Day	Last day of Term	First day of Term	Cheeky Tunes	Vision Screening
1 st of July 3 rd July	Red Group 2 nd July Blue Group 4 th July	Red Group 22 nd July Blue Group 23 rd July	Red Group 29 th July Blue Group 1 st August	Red Group 11 th August Blue Group 15 th August



Preschool



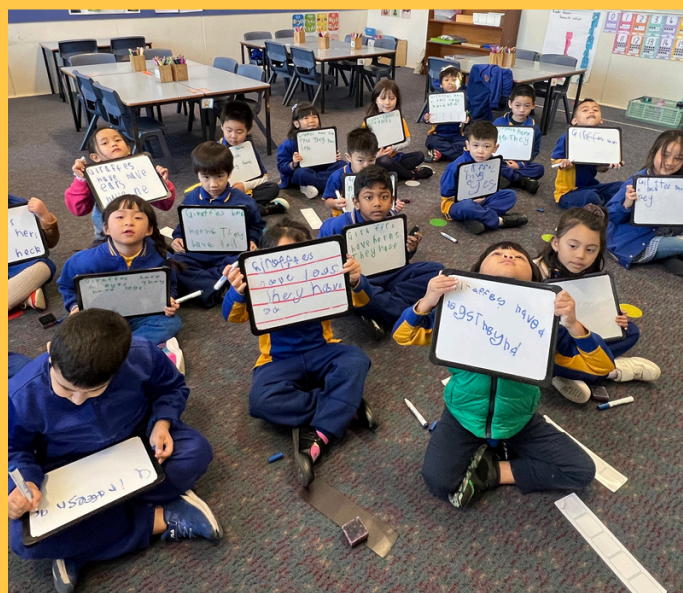
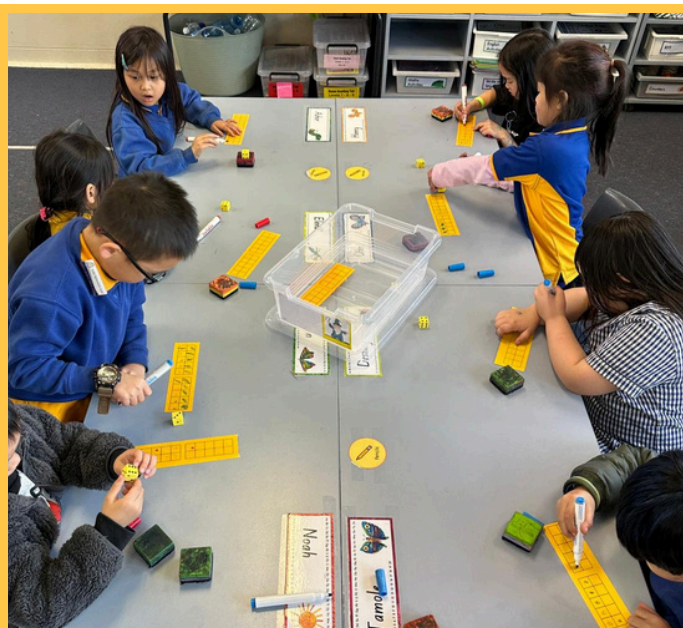
Support Unit - Learning Overview

Assistant Principal Erika Tsoi	SPurple Teacher Erika Tsoi SLSO Karla Serna	SRed Teacher Alyssa Barratt SLSO Samia Faraj	SGold Teacher Nicole Khov SLSO Inas Omara	SOrange Teacher Dominic Vatovec SLSO Sri Thodupunoora
English This term in English, students have been strengthening their core communication, phonics, and writing skills through a variety of engaging activities. They've participated in structured conversations, role-plays, and group discussions to enhance their speaking and listening abilities. In phonics, the focus has been on recognising letter-sound relationships, using decodable texts to help them confidently read basic words and sentences. Writing development has included practising proper letter formation and taking part in creative, hands-on exercises that promote fine motor skills and early writing proficiency.		Mathematics This term in Mathematics, students have been engaged in hands-on activities that support their understanding of number recognition, operations, measurement, and 2D shapes. They are learning to represent numbers and quantities using a range of tools including objects, pictures and number lines. Through practical tasks, students are exploring addition and subtraction by combining and separating groups, while also forming equal sets to introduce foundational multiplication ideas. In measurement, they have been comparing lengths using informal units like blocks and hand spans. Students have also been developing shape recognition skills by identifying and describing circles, squares, triangles, and more through matching, sorting, and playful exploration. These activities are thoughtfully designed to cater to diverse learning needs and nurture confidence in early maths concepts.		
Science In Science this term, students have been engaged in a range of exploration-based activities aimed at helping them identify and describe the properties of various materials. Through sensory experiences—such as touching, smelling, observing, and sorting—they are developing an understanding of key attributes like texture, colour, shape, and weight. These hands-on investigations are crafted to spark curiosity and support the development of early scientific thinking. By using their senses to explore everyday objects, students are not only building foundational observation skills but also learning to communicate their findings with confidence in a supportive and engaging environment.	History In History this term, students have been exploring the concepts of past, present, and future by examining how everyday life has changed over time. They have compared old and new objects—such as toys, technologies, and forms of transport—to identify similarities and differences. These comparisons help students understand the idea of change, progress, and continuity, while also encouraging them to reflect on their own personal histories. Through engaging, hands-on activities, students are building their sense of time and developing an appreciation for how the world around them has evolved. These lessons foster curiosity and help make history meaningful and relevant to their daily experiences.	Creative Arts This term, students have immersed themselves in a range of creative experiences across music, dance, and visual arts. In music, they've explored different instruments and experimented with sounds, rhythms, and patterns. Students have also been encouraged to express themselves through movement and dance, allowing students to communicate feelings and ideas in imaginative ways. In visual arts, they have engaged in activities such as drawing, painting, and crafting with a variety of materials, supporting both creativity and fine motor development. These artistic opportunities offer students a joyful and meaningful outlet to express themselves and explore their emotions through creative expression.	PDHPE In PDHPE this term, students have been actively developing their social and physical skills through a range of sports, games, and group activities. These sessions have provided valuable opportunities for students to practise teamwork, follow directions, and build coordination. By participating in movement-based activities, they have worked on improving their gross motor skills and enhancing their overall health and wellbeing. The emphasis on collaboration has helped students strengthen relationships and enjoy the sense of connection that comes from working together. It has been wonderful to see them engage enthusiastically, support one another, and have fun through physical activity.	
Our support unit students enjoyed a memorable excursion to Sydney Zoo alongside their stage peers earlier this term. It was a fantastic day filled with fun, learning, and excitement as they observed and discovered a variety of animals. More recently, our students also joined in the celebrations for our school's 70th anniversary. They had a wonderful time at the mini fair, taking part in the festivities and enjoying the many activities that marked this special milestone in our school community.				

Support Unit



Kindergarten



Stage 1



Stage 1



Sydney Zoo Excursion

Our Stage 1 students visited Sydney Zoo on 20 May. A great time was had by all!



Stage 2

Students have been actively involved in literacy and numeracy activities within an engaging and supportive learning environment.



The school celebrated its 70th birthday with a mini fair where students enthusiastically participated in a variety of games and fun activities.



Stage 3 - Learning Overview

Foundational English

English Foundational addresses content from the focus areas: vocabulary, reading comprehension, creating written texts, Spelling, Handwriting, and digital transcription. It centres on the development of foundational skills and knowledge through regular, systematic, and repeated practice. The conceptual addresses of the focus are Oral language and communication, Vocabulary, reading comprehension, creating written texts, and understanding and responding to literature. It centres on the conceptual understanding of English and exemplifies the importance of learning about and enjoying literature through the study of quality texts.

Conceptual English

Year 5 students will gain a deeper understanding of the textual concepts of characterisation and narrative. Through the text *August & Jones*, students will explore the development of characters as depicted through their appearance, words, thoughts and actions. They will explore the models of behaviour presented and explore whether characters draw on stereotypes or archetypes. Students will create imaginative texts, drawing on Pip Harry's characterisation of *August & Jones*.

Year 6 students will gain a greater understanding of the textual concepts of 'argument and authority' and 'perspective and context'. Through the study of digital articles, students will recognise the various authorial choices that can impact the authority of a text. Students will analyse texts to establish reliability, validity, authority and perspective. They will also plan, revise and publish factual news articles and manipulate language features to compose a fabricated news article.

Maths

2D Shapes & Area - Students will investigate the features of 2D shapes, including angles, symmetry, and side lengths. They will also learn how to calculate the area of regular and irregular shapes using efficient strategies.

Position & Angles - Through hands-on activities and mapping tasks, students will describe positions using coordinates and directions. They will also explore different types of angles, learning how to estimate, measure and construct them using protractors.

Multiplicative Relations - Students will deepen their understanding of multiplication and division, exploring factors, multiples, and patterns. They will apply these concepts to solve real-world problems and strengthen their mental computation skills.

Representing Numbers – Decimals & Percentages - Students will develop confidence in working with decimals and percentages. They will learn how to convert between fractions, decimals, and percentages and represent these in different contexts, including money and measurement.

Geography

Students investigate how people change the natural environment in Australia and other places around the world. They also explore how the environment influences the human characteristics of places. Students examine ways people influence the characteristics of places, including the management of spaces.

PDHPE

Health - This unit allows students examine factors that influence identity and behaviour. They investigate strategies to manage the changes associated with puberty and seek help. Students practise skills to establish and maintain caring and respectful relationships. They discuss protective and inclusive actions to support their own and others' health, safety and wellbeing. Students explore the influence of emotional responses on relationships.

Sport - Stage 3 students are developing their skills and confidence through badminton and European handball. In badminton, they are learning to serve, rally, and move strategically around the court, while European handball is helping them build teamwork and game tactics through fast-paced, collaborative play. Across both sports, students are focusing on teamwork, sportsmanship, and resilience—learning to communicate effectively, encourage one another, play fairly, and bounce back from challenges with a positive attitude.

Science

In term 3, students will be provided opportunities to explore melting, evaporating, dissolving, burning and chemical reactions. Students' understanding of the factors that influence the rate of change will be developed through hands-on activities and student-planned investigations. Students become detectives who identify and explain physical and chemical changes in everyday materials.

Stage 3

Stage 3 has had a busy few weeks filled with exciting opportunities and meaningful moments. Thank you to everyone who supported the Year 6 fundraiser by donating a gold coin on PJ Day. The weather was perfectly chilly for us to enjoy a day at school in our cosy pyjama wear, adding to the fun.



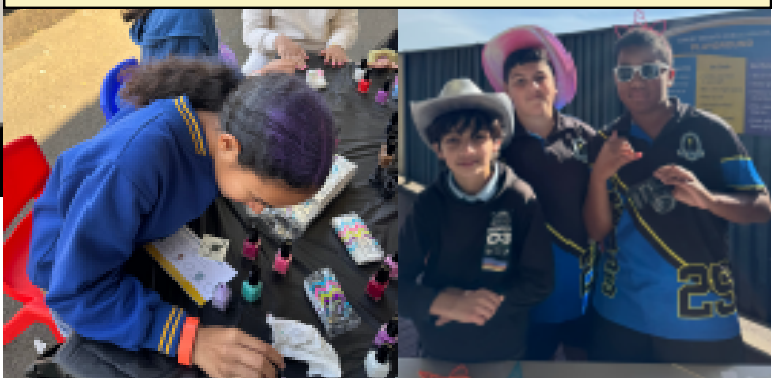
Many of our students proudly represented CHPS at recent gala days, while others explored rich mathematical tasks both in class and during a special workshop at Canley Vale High School with experienced Maths teachers.



We came together to acknowledge Reconciliation Week by creating a collaborative artwork, which was gifted to Mr Bourke as a symbol of respect and unity.



We also had a blast at the Mini Fair – from nail painting to the photobooth, it was a jam-packed day of fun! Year 6 students enjoyed lending a hand and helping out at the stalls.



Mini Fair Activities



Academic Challenge

This term, Canley Heights Public School scrambled into action for the Academic Challenge, going head-to-head (or should we say egg-to-egg?) with local schools, and we're proud to announce we came second place! That's right, we cracked the top ranks!

Our brave Year 5 students faced two mighty challenges in Science and English, where their mission was simple: don't let the egg go splat. Armed with only straws, balloons, sticky tape, newspaper, and a string, students had to channel their inner engineers and create a landing craft that would protect their fragile egg passenger when dropped from a height. Let's just say, some eggs had a harder landing than others...

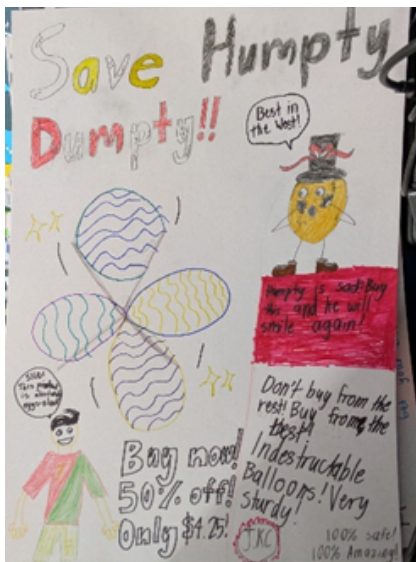


Using the Engineering Design Cycle (design, test, improve, and re-test) students built and rebuilt their egg-saving devices. There were tense moments, flying balloons, and a few cracking sounds along the way but in the end, it was all worth it.

Once the eggventures were complete, the students swapped lab coats for marketing suits and turned their flying inventions into hot new products. Using the LET method (Logic, Emotion, and Trust) they whipped up convincing ads to sell their designs. Some pitches could've made a hard-boiled investor cry. One even claimed their craft was "so safe, even Humpty Dumpty would approve."

We're incredibly proud of our students for their hard work, creativity, and slightly concerning enthusiasm for throwing eggs off high places. Second place never felt so egg-citing! A huge congratulations to our Year 5 egg-sperts. You've scrambled expectations and poached a great result, sunny side up, of course.

Mrs. Filpi, Mr. Ngo and Mr. Tram
Academic Challenge Team (The A Team)



Men-to-be Program

HANDBALL HEAT Reaches Boiling Point!

This term, the playground was on fire as the annual Men-To-Be Handball Competition took centre court, and it did not disappoint. With pride on the line and bragging rights up for grabs, the competition was fierce and the calibre of players was top notch!

After five gruelling rounds of eliminations, dodges, smashes, sneaky spins, and just a little bit of respectful trash talk, only two legends remained standing: the agile Mawien and the unstoppable force known as Tevita. What followed was nothing short of handball history.

In one corner, Mawien, a cool, calculated, and calm under pressure. In the other, Tevita, fast, fearless, and fuelled by what we can only assume was five Weet-Bix and pure determination.

The final was an edge-of-your-seat showdown. Spectators gathered, referees wiped their brows, and even the handball court seemed to tremble under the tension. The ball zipped across the square like a heat-seeking missile. There were dives. There were near outs. There were dramatic slow-motion moments, and then, with one final, flawless move...TEVITA WAS VICTORIOUS!

The crowd erupted. Mawien graciously accepted second place like a true champ, and Tevita was crowned Handball King of Term 2. Rumour has it the handball he used has since been framed and placed in the trophy cabinet.

A huge round of applause for all competitors. You played with skill, sportsmanship, and just the right amount of flair. Tevita and Mawien, thank you for giving us a final to remember.

This term's Men-To-Be competition reminded us of one thing:

On the playground, legends are made... one bounce at a time. Until next time, keep those serves sharp and your feet on the line!



Epic battle for supremacy!

Announcements



Supporting Children to Build the Skills and Confidence to Learn, Develop and Thrive



- Over 50 years of expertise supporting difficulties with learning, communication and wellbeing
- Experienced, compassionate professionals who are dedicated to understanding each child's unique strengths, interests and needs
- Effective, evidence-informed strategies to target specific skills and goals
- Options for face-to-face programs at our Liverpool centre or online sessions



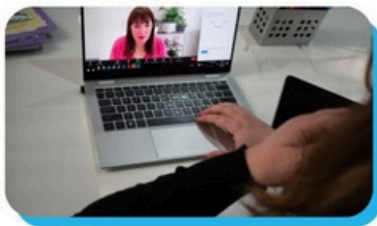
Assessments

Cognitive, Academic, ADHD, Autism, Behaviour and Communication



Counselling

Child and family mental health and wellbeing support



Specialist Tutoring

One-on-one and group literacy, numeracy and learning support



Speech Therapy

Speech, language and communication support

Liverpool Centre
Shop 2,
54-56 Macquarie St
Liverpool NSW 2170

Contact Customer Support
on **1300 003 900** or visit
learninglinks.org.au/families
for more information



Holiday Activities

nab AFL Auskick

LOCATION: ADAM'S PARK, CANLEY VALE

4 - 7 YEAR OLDS

FAIRFIELD (AFTER SCHOOL) AUSKICK
CETRE
TUESDAYS 3RD JUNE - 24TH JUNE



3:15PM - 4:15PM



LOCATION: ADAM'S PARK, CANLEY VALE

AFL Superkick

8 - 12 YEAR OLDS

FAIRFIELD (AFTER SCHOOL)
SUPERKICK CETRE
TUESDAYS 3RD JUNE - 24TH JUNE



3:15PM - 4:15PM

PLUS EXCLUSIVE
SUPERKICK
COODIES



MAGNIFIED!
PSALM 34:3
DISCOVERING THE BIGNESS OF GOD
IN THE SMALLEST OF THINGS

**HOLIDAY
KIDS CLUB 2025**

MONDAY 14 - FRIDAY 18 JULY, 2025
9 AM - 12.30 PM DAILY

PRIMARY AGE KIDS IN YEARS K-6 \$5 PER CHILD PER DAY

**FAMILY FUN
DAY 2025** 20 JULY, 2025
@ 10 AM

**PARKSIDE
CHURCH** 717 Smithfield Rd,
Edensor Park, NSW, 2176

SCAN HERE

