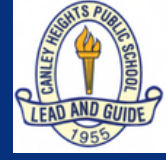


NEWSLETTER



TERM 3 WEEK 10 2024

Principal's Message

As we wrap up another incredible term, I want to take this opportunity to extend my thanks to everyone for making this term such a success. Your enthusiasm, dedication, and support have made this a memorable time for our school community.

Celebrating Our Events

This term, we've seen some wonderful initiatives come to life, from our fabulous Multicultural Day, where we celebrated the rich diversity of our school community, to Education Week, where we proudly opened our classrooms to showcase the incredible learning happening every day. The highlight of the calendar as always was undoubtedly our beloved Book Character Parade, which brought our favourite stories to life and allowed our students (and staff!) to get creative with their costumes.

These events not only fostered a deep sense of community and belonging, but they also showcased the talents, creativity, and teamwork that define our school. Thank you to all the families who attended and participated—you made these events truly special!



Fundraising Efforts

A special thank you to everyone for your generous contributions and support of our fundraising events this term. Your efforts have helped raise funds for both local charities and important school initiatives. It is inspiring to see the spirit of giving and community support in action, and we are so proud to be part of a community that cares so deeply about others. Your contributions have made a difference, and we are truly grateful for your generosity. Keep up the hard work as we fundraise through our colour run to have new hydration stations installed across the playground.

Public Education Awards Recognition

This term, our school had the incredible honour of being recognised with a Public Education Award for Outstanding Achievement. This prestigious recognition celebrates the outstanding work our school has done in improving student outcomes and our commitment to excellence. It is a testament to the hard work of our teachers, staff, students, and families. We are proud to share this achievement with you all and look forward to continuing to build on this success.

Parking and Safety Reminder

As we move forward, I'd like to remind everyone about the importance of safe parking and stopping around the school during drop-off and pick-up times. We ask that you be mindful of our school community and neighbours by not blocking driveways and adhering to parking regulations. Please note that parking inspectors have been present around the school recently, so we encourage everyone to be extra cautious and follow the rules to ensure the safety of all students and families.

Spring Holiday Wishes

Finally, I want to wish everyone a fantastic spring holiday! The warmer and longer days provide the perfect opportunity to get outside, enjoy time with family, and recharge for what promises to be a huge Term 4. I encourage everyone to take some well-deserved rest, reenergise, and come back ready to finish the year strong.

Thank you again for all of your efforts, support, and contributions this term. It's been an amazing journey, and I'm so proud of all we've accomplished together. Have a safe, happy, and relaxing break, and we look forward to seeing you back for an exciting Term 4!

Neil Bourke
Principal



Deputy Principal's Message

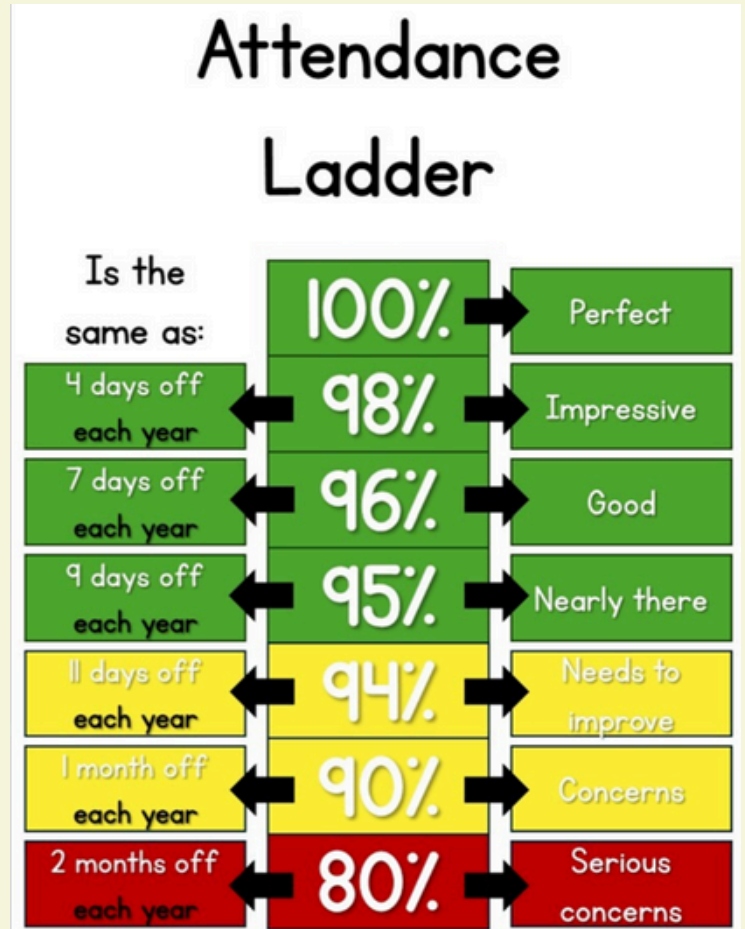
What is an acceptable attendance rate?

Based on international research the NSW Department of Education sets an attendance rate of 95% or above as the ideal attendance rate for students. The absolute minimum acceptable rate is 90%. Even a 90% attendance rate means that your child has lost 20 days of learning.

Missing a day here or there may not seem like much, but absences add up and can negatively impact your child's learning and wellbeing.

At Canley Heights PS we want to do all we can to be sure your child achieves their potential and enjoys being in school.

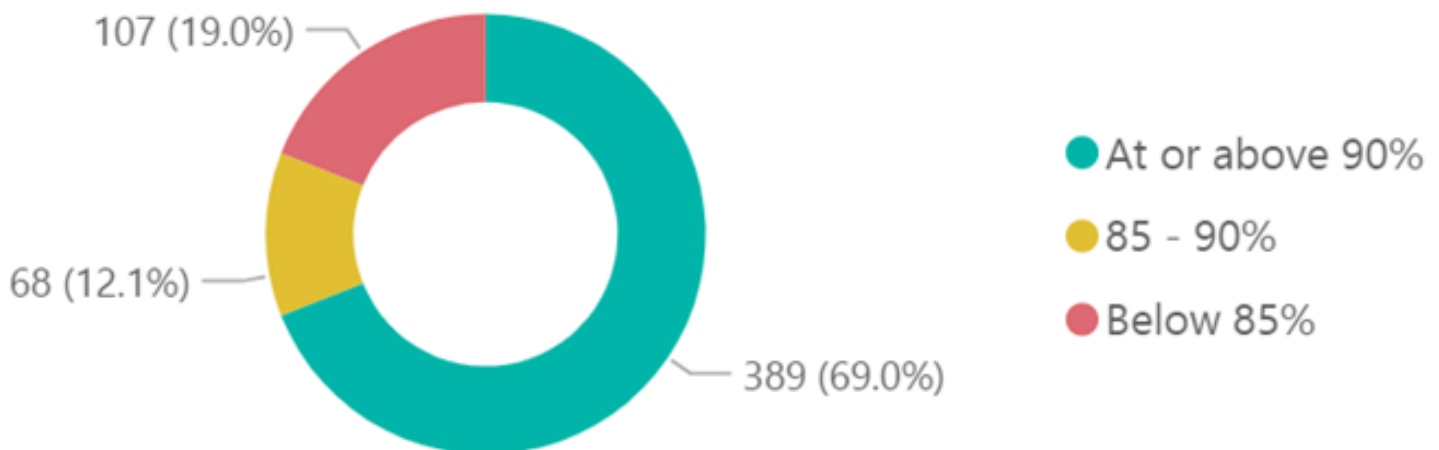
We know that school is the best place to learn. By attending school every day your child will get the most out of their learning and improve their career and life options.



The donut chart shows that 175 children (1/3 of enrolments) at CHPS are currently sitting below the minimum acceptable standard of 90%.

What colour is your child?

Attendance Level



Susan Langworthy
Deputy Principal

Deputy Principal's Message

Parents as Partners

Recently, we had parent-teacher conferences, allowing time for you to talk with teachers about your child/ren. This is a powerful way for our teachers to build positive home/school partnerships and work with you to support students' learning goals.

We thank all those families who took the opportunity and set aside time to come up to the school. We had the highest number of bookings that we have had in several years, with 302 meetings across our P-6 classes.

We are always looking for ways to improve the way we do things, so if you attended the meetings and have not had the opportunity to complete the feedback survey, you can use the link <https://forms.office.com/r/pRaULs3Rvy> or the QR code on the right.

CHPS Parent Teacher Conferences Feedback

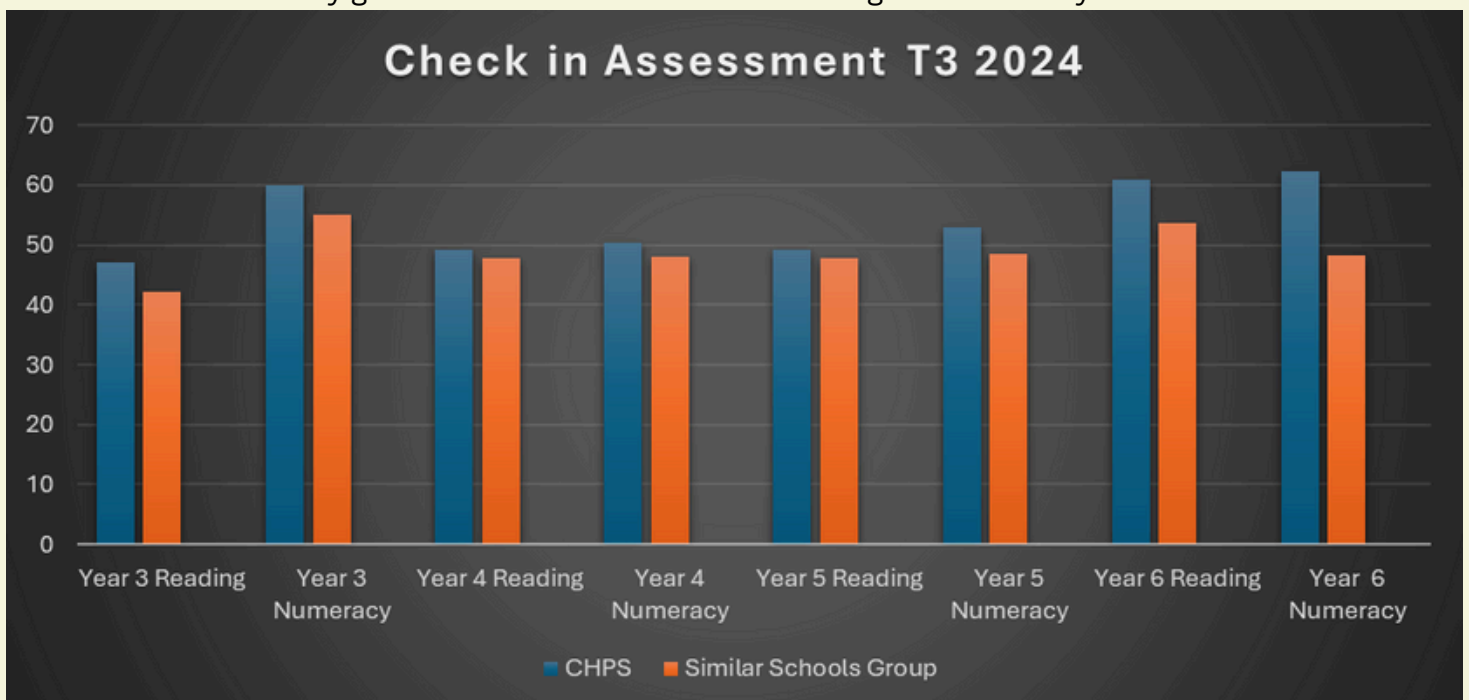


Check In Assessments

In Term 3, students from grades 3-6 complete Check-in assessments in reading and numeracy. Year 6 also complete a writing Check-in assessment. These assessments are very similar to NAPLAN in how they are implemented, and the information that comes back to the school. The results come back to us very quickly, being available the next day.

The results for our Year 6 students are available to their high school as soon as parents have completed the enrolment process, and our high school neighbours have shared that they intend to use the results to help support them to make decisions about class placements in Year 7, so we advise our Year 6 families to complete enrolments with the high school ASAP.

We have had some pleasing results and continue to see the impact of our teaching on students' learning. As the graph below shows, CHPS students have achieved higher results than students in similar schools in every grade from Years 3-6 for both reading and numeracy.



TARGETED PROGRAMS AND STRATEGIC DIRECTIONS - T3 UPDATE



STUDENT GROWTH AND ATTAINMENT

- **T3 Key success:** Inclusion of Kindergarten students into the Student Representative Council, ensuring our youngest learners have a voice and are engaged in shaping their school experience. Playground PALs continued to create a positive playground experience for all students. SRC also supported an Australian charity, CANTEEN by selling bandanas.
- **T4 Priorities:** SRC leaders (years 4 and 5) supporting Kindergarten transition/orientation

EFFECTIVE TEACHING PRACTICE

- **T3 Key success:** Teachers on this team have been incorporating rich mathematical tasks on a regular basis to enhance student learning through open-ended tasks. These tasks require students to collaborate and communicate to solve mathematical problems.
- **T4 Priorities:** Sharing examples of the changes in teaching and learning as a result of the introduction of rich tasks.



HIGH EXPECTATIONS CULTURE

- **T3 Key Success:** Feel Good Fridays established in K-2, with positive feedback from students and staff. Teachers worked collaboratively to review an upcoming unit of work and plan for more opportunities for students to learn through using and creating with ICT applications.
- **T4 Priority:** Evaluating the impact of Wellbeing Wednesdays and Feel Good Fridays. Evaluating use of different ICT platforms across the school to support teaching and learning



SCHOOL ATTENDANCE

- **T3 Key Successes:** Our Term 3 attendance sprint focused on 42 students and their families. As result of the collaboration between home and school, 74% of students held steady or improved their attendance. Attendance was a topic of discussion at Parent-Teacher conferences and new attendance visuals were shared with the community.
- **T4 Priorities:** Implementing our Term 4 sprint and educating our community about justified and unjustified absences



ABORIGINAL EDUCATION

- **T3 Key success:** The CHPS Reconciliation Action Plan (RAP) was submitted through Narragunawali, with all 14 Actions planned out for implementation over 2024-25
- **T4 Priorities:** Sharing the RAP with the wider school community including parents, staff through PL and students through Kulture Klub



POSITIVE BEHAVIOUR FOR LEARNING/SOCIAL EMOTIONAL LEARNING



- **T3 Key Success:** All teaching staff worked in teams to review current behaviour management procedures, and identify areas where communication and understanding may be improved.
- **T4 Priority:** Updating school procedures in line with DoE policies, to develop a revised School behaviour support and management plan for 2025.

Support Unit Learning

Assistant Principal
Erika Tsoi

SPurple
Teacher Erika Tsoi
SLSO Karla Serna

SRed
Teacher Peter Bryson
SLSO Samia Faraj

SGold
Teacher Jessica Ear
SLSO Sri Thodupunooru

English

Students have been engaging in shared reading and are learning to apply phonic knowledge to read decodable texts aloud. They are beginning to use descriptive language to respond to familiar objects, characters and actions from the stories they hear. Students also interact and share personal experiences and ideas with their peers through drawing, questioning, and speaking in short phrases to express their feelings and thoughts.

Mathematics

Through mathematical games, students have learned to divide a group of objects into two or more equal or unequal groups and identify whether the groups have the same amount or how many more or fewer they contain when compared, developing their understanding of division and equal grouping. Students have also been practising counting by 1s, as well as skip counting by 2s, 5s, and 10s.

Science

Students have shown great interest in learning about the human body, focusing specifically on its various parts and the five senses, including the eyes for sight, ears for hearing, nose for smell, tongue for taste, and skin for touch. They are continuing to learn how to distinguish between living and non-living things.

Geography

Students have demonstrated a growing awareness of their environmental surroundings. They have learned to identify common places in the community and recognised the importance of these places to people. Additionally, students are learning about different cultural backgrounds and the various celebrations within our community.

PDHPE

Students enjoyed participating in their weekly gymnastics lessons, where they have had the opportunity to develop a range of movement skills and sequences using different body parts. They are practising turn taking, sharing equipment safely, and following social rules in group games. All of these activities are helping them develop interpersonal skills, nurture the virtues of sportsmanship, and become good team players.

This term, our Support Unit students were actively involved in a variety of whole school events, each offering unique and enriching experiences. They took part in NAIDOC Week, celebrating and acknowledging the Aboriginal history and culture. During Olympics Day, they engaged in sports and activities that highlighted the spirit of competition and teamwork. Multicultural Day allowed them to explore and appreciate diverse cultures within our school community. At the Book Fair, they had the opportunity to browse and select books that sparked their interest and enthusiasm for reading. They also joined the Book Parade, showcasing their favourite books and characters. Each of these events contributed to their growth and learning, fostering a sense of belonging to our school community while broadening their horizons.



Preschool Learning

Assistant Principal Miss S Egan		Preschool Teacher - Ms R Donaldson		SLSO - Ms T Nguyen		SLSO - Ms S Shoaib					
Outcome 1 – Children have a strong sense of identity. The children have been exploring different identities through play and have had detailed conversations about the roles of each of these people, such as palaeontologists, the police, ambulance officers, chefs and waiters.			Outcome 2 – Children are connected with and contribute to their world. We have been looking at how our actions can impact the world around us and have been talking about reusing to reduce waste. We have started with reusing boxes and the children have been creating different items like robots, cameras and baby beds.			Outcome 3 – Children have a strong sense of wellbeing. The children have loved continuing familiar games, like What's the Time Mr Wolf and Duck, Duck, Goose. We can follow the rules and are making sure that everyone gets a turn in our games.					
Outcome 4 – Children are confident and involved learners. The children are becoming more independent and are using different strategies to solve problems. This includes trying again to see if it works, watching someone else solve the problem, saying aloud what is happening in their head or trying a new way to solve the problem. We are very proud of their persistence and willingness to learn new skills.				Outcome 5 – Children are effective communicators. The children have done a wonderful job in developing their listening skills and drawing something from a story that we have read, building on their understanding of the story as well as becoming confident communicators through drawing.							
Last Day of Term		First Day Back		Orientation Dates for Kindergarten 2025		Preschool Orientation for 2025		Colour Run		Preschool Graduation	
Red Group: 24 th September Blue Group: 27 th September		Red Group: 14 th October Blue Group: 16 th October		16 th October 23 rd October 30 th October 6 th November 13 th November 20 th November		27 th November		28 th November		Red Group: 17 th December Blue Group: 13 th December	



Kindergarten Learning



Mathematics with hands on materials: Multiplication and addition strategies



Expressing our love of reading through Book Week and peer reading



Coding using BeeBots: Giving and receiving directions

English: Persuasive writing



Gymnastics

Stage 1 Learning



Students dressed up as their favourite book character for Book Week.



Excursion to Canley Heights Shops to learn about our community



Geography: Learning about places located in Australia



Mathematics: Mathematical problem solving

Stage 1 Learning



Science: Experimenting push and pull forces with objects in water



Science: Push and pull forces in the air with paper helicopters



Gymnastics: Performing movement skills in sequence



Spelling Bee Competition

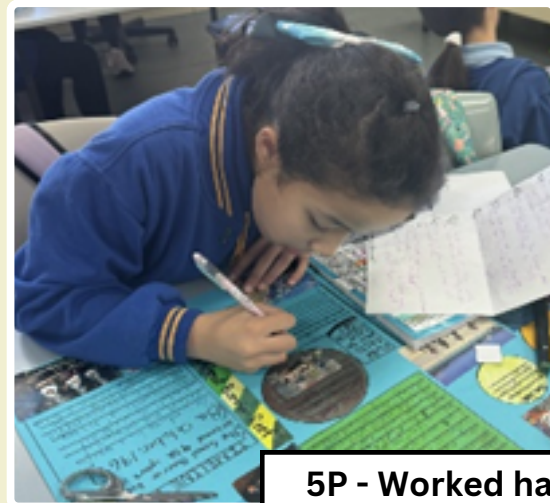
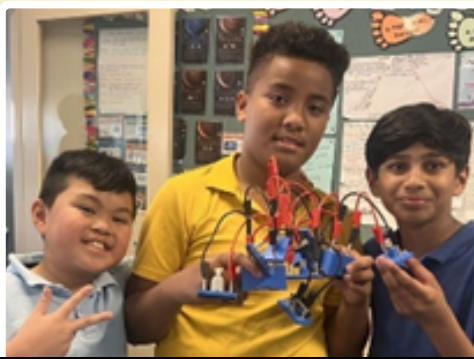
Stage 2 Learning

Assistant Principal Lilas Tran	3H Miss Tang	3P Miss Narayan	4H Mr Natuilagilagi	4P Miss Pou
	3/4C Miss Tran	4S Miss Petrie	SLSO- Yunah Slewa Monday – Friday	SLSO- Nadia Faisal Monday - Friday
<p>English For reading this term, teachers are modelling reading and responding to visual and written texts. Students are learning to use known elements of a text to predict future events. Comprehension is guided by specific questioning that encourages deep thinking. Independent reading of texts is followed by a writing task that develops understanding of language, builds personal connections and knowledge of writing structures.</p> <p>During literacy rotations, a wide variety of reading materials are used. The students explore and respond to texts in detail and complete reading activities independently to extend their understanding of the text. Students use technology to access new texts and learning material.</p> <p>For our writing component this term, students will become familiar with writing conventions such as similes and imagery, and types of texts such as tables and timetables. Students will understand how texts differ and what information is needed. Students learn to plan, compose, revise, edit and publish their writing.</p>	<p>Creative Arts Students will learn the five elements of dance and demonstrate movement skills, expressive qualities and perform dances from a range of contexts. Students will explore, select and combine movement using the elements of dance to communicate ideas, feelings or moods. Students will provide personal opinions about dance movement in their own and others dances. Students will explore and move to a range of dance styles. Students will compose and perform their own dance within a group context using skills acquired and provide opinions and feedback on others dance performances.</p>		<p>Personal Development, Health and Physical Education Child protection Through this unit, students will investigate whether the rights of others are being respected in given scenarios and use this information to identify behaviours that constitute various types of abuse. They will recognise that everyone has the right to be safe and that they can use their personal power and strengths to stand up for their own and others' rights in a safe and positive way. Students will explore how behaviour such as bribes, threats and the misuse of power can indicate safe or unsafe situations. They will consider the impact gender based violence can have on people and explore ways to respond when this occurs. Students will discuss and identify protective strategies that can be used to support and keep themselves and others safe with a focus on upstander behaviour.</p> <p>Physical education: This term we will focus on Dance, European Handball and League Tag. The skills learnt during this unit encourage students to be active during playtime and promote physical activity that is appropriate to their stage of development.</p> <p>The focus of this unit will be in the elements of dance and applying them to a routine. It will encourage students to understand the purpose of dance and how it is not only enjoyable but good for your physical health. Students will learn to copy various moves / dances and will dance for fitness as well as enjoyment.</p>	
<p>History This was explored in semester 1</p>		<p>Geography Students explore the climate, natural vegetation and native animals of places in Australia and Asia. They examine the importance of natural vegetation and natural resources to the environment, animals and people and learn about the ways people value environments, including Aboriginal and Torres Strait Islander Peoples. Students identify sustainable practices and recognise that there are differing views on how sustainability can be achieved</p>		
<p>Science- Digital Technology This unit focuses on digital systems and how they transmit data. Students will gain an understanding of the peripheral devices needed to connect to a computer and how that information is used as an input, output or storage device. Students explore different types of data, have the opportunity to learn how to enter in data and the different ways information could be presented for different purposes.</p>		<p>Mathematics: Number and algebra- <i>Whole number</i> – Students manipulate and read four and five-digit numbers <i>Chance and Data</i> – Students experiment with chance situations and provide probabilities. Students also collect numeric information and organise it. <i>Multiplication and Division</i> – Students will be working on facts, multiples, and factors of numbers. They will continue revising skip counting and problem solving strategies. <i>Addition and Subtraction</i> – Students learn addition and subtraction strategies and work with 3-4 digit numbers to solve problems. <i>Patterns and Algebra</i> – involves creating simple and complex number patterns and number sentences. <i>Fractions and Decimals</i> – Students will model and compare common fractions and decimals using place value and decimal notation. Measurement and Geometry- <i>Volume and Capacity</i> – Students will use a scale to measure capacity. They will also record and estimate volumes with formal units. <i>Mass</i> – Students use grams and kilograms to estimate and measure masses of objects using scales. <i>Time</i> – This topic focuses on recording time and converting between hours, minutes and seconds.</p>		
<p>PBL / Social Emotional Learning Focus</p>	<p>PBL stickers are awarded to students for being safe, responsible and respectful. These can be earned in class, during break times, and during library lessons.</p>			
<p>Important Dates</p>	<p>Library Days</p>	<p>Sport Days</p>	<p>Fitness</p>	<p>Scripture</p>
<p>Tuesday – 4H, 4P, 3P, 3/4C</p>	<p>Friday</p>	<p>Friday</p>	<p>Monday (Dance)</p>	<p>Thursday</p>
<p>Friday- 3H</p>				

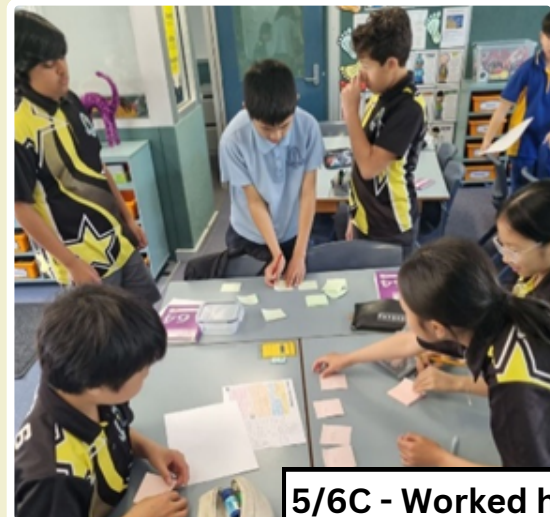
Stage 3 Learning



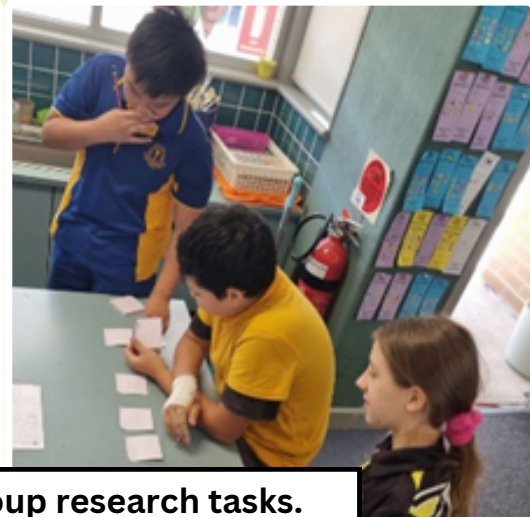
5H - Enjoying science experiments on the 'physical world' this term.



5P - Worked hard this term on their Geography group projects.



5/6C - Worked hard this term on different group research tasks.



6H - Had a blast starting Magic maths this term.

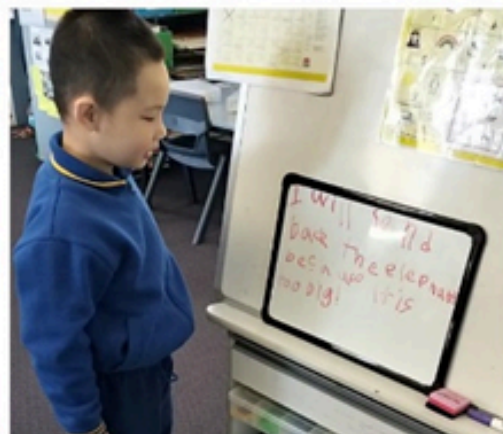
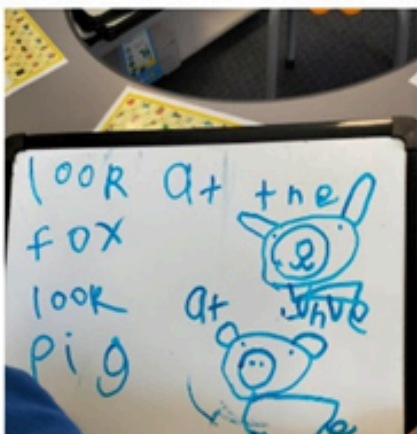
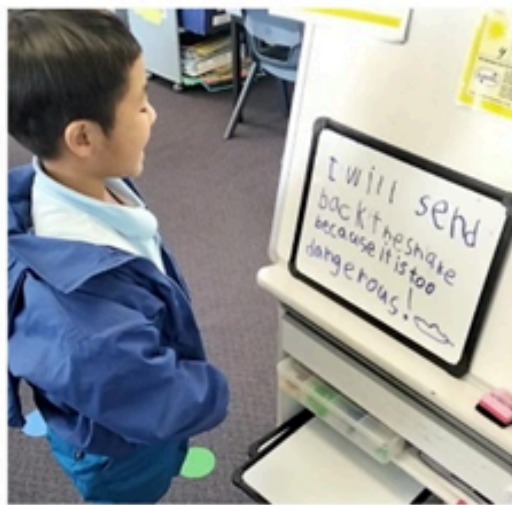


K-2 EAL/D Groups

Students have been busy building and applying their phonics knowledge to reading and writing. They have enjoyed exploring new stories and writing responses to them.

We have had a number of new students arrive at our school from overseas. We have made sure that they feel safe and welcomed at Canley Heights. Together we have explored the school and learnt familiar phrases that will help in the classroom and when making friends.

Our talking and listening experiences are fun and have helped our students to develop listening skills, turn-taking and the ability to ask and respond to questions.



Father's Day BBQ

In celebration of Father's Day, the school held it's annual Father's Day BBQ on Thursday 29 August. A great time was had by all.



Thank you to all our fabulous staff volunteers!



Library News

What a thrilling time for the library this term has been!

Book Character Parade

Thank you to all the parents who helped their children with our annual Character Parade. It was fantastic to see so many different literary characters come to life, celebrating the joy stories bring to us all. We have made a short video for families who couldn't attend so you can see the magic of the day, which you will find on our Facebook page.



Book Fair

We held a Scholastic Book Fair at the start of this term. Book fairs are a fantastic opportunity to foster a love of reading and generate funds for our school library. Thank you to all the families who supported the Book Fair.

The fair's attendance, anticipation, and sales figures were just astounding. Your support has made a difference for our school library, and every dollar you spent at the fair has contributed to enhancing our book collections.

Reminder to Return Books

We have several books that are overdue in our library system. This is a friendly reminder to ensure all books are returned to the library weekly. If you have any books that belong to the school at home, please return them as soon as possible, as this will help the library with stocktaking at the end of the year.

Enjoy your well-deserved school holiday.

Mr Kelly
Teacher Librarian

News



On Friday 5 August, Canley Heights Public School was nominated for the **Secretary's Award for School Achievement** at the Public Education Awards.

This nomination recognized the outstanding work our school has done in improving student learning outcomes in English and Mathematics.

Our very own Vietnamese Dance Group performed at the awards ceremony!

Mr Bourke and Mrs Miles attended the Awards evening, representing our school.



SSW Primary Athletics Championships

A number of our students were successful in qualifying for the SSW Primary Athletics Championships, held on 18 September.

Our girls relay team placed 11th out of 28 schools. This was an amazing sporting achievement! Congratulations to all our sporting stars!

Entrants: Ryan Huynh 6P, Jessica Sek 3/4C, Chelsea Tran 4P, Julivia It 6P, Chelsea Huynh 6P, Giezelle John 6P and Hanna Tran 6P.

Chelsea Tran of 4P came 1st in the Girls 9 Year 100 metre race. An amazing sporting achievement. Chelsea is now off to the State Athletics Championships. Well done Chelsea, we are all very proud of you!



News

Spelling Bee Competition

A huge congratulations to all the students who represented their class in the 2024 Spelling Bee. Congratulations to the following place winners.

Kindergarten

- 1st Charlie KYellow
- 2nd Catriona KGreen
- 3rd Phoebe KBlue



Year 1

- 1st Amelia 1H
- 2nd Leo 1S
- 3rd Elly 1P



Year 2

- 1st Ellie 2H
- 2nd William 2S
- 3rd Jayden 2P



Stage 2

- 1st Cayden 3/4C
- 2nd Zayan 4H
- 3rd Lucas 4S



Stage 3

- 1st Vinh 6P
- 2nd Anthony 6P
- 3rd Jason 6H



Well done to the most improved speller and most consistent speller from each class.



Regional Premier's Spelling Bee Competition

In week 4, Cayden (3/4C) and Vinh (6P) took part in the Regional Premier's Spelling Bee.

Both students represented our school proudly in the challenging competition. Well done on all of your efforts in preparing for the competition and taking part!



News



Lolly Jar Guessing Competition

The Year 6 Fundraising Committee organised a Lolly Jar guessing competition.

Thank you everyone who had a guess and helped raise money for Year 6. Congratulations to Anthony from 6P who had the closest guess!

Families play an important role in road safety

Parents and families play the most crucial role as a child's first teacher. Transport for NSW and the education sectors have developed key road safety messages to talk with your child when out and about.

Have a conversation with your child about road safety and the choices you make to keep them safe in traffic situations. This is the first step in teaching them to be safe road users both now and later in life.

Key pedestrian safety messages

At school, your child will learn about road safety as part of Personal Development, Health and Physical Education. Help them learn the pedestrian safety messages by using them and sharing them whenever you are out and about.

Students in Early Stage 1 and Stage 1

- Hold a grown-up's hand when you cross the road
- you're on the footpath
- you're in the car park

Students in Stage 2

- Hold an adult's hand when you cross the road
- Use a safe place to cross the road

Students in Stage 3

- Stop! Look! Listen! Think! every time you cross the road
- Use a safe place to cross the road



2025 Enrolments

RATED

EXCEEDING

NATIONAL QUALITY STANDARD

PRESCHOOL 2025

We are now accepting 2025 preschool applications for children who:

- ✓ Turn 4 before 31st July, 2025
- ✓ Are starting Kindergarten in 2026

**PLEASE CONTACT THE
SCHOOL OFFICE FOR MORE
INFORMATION**



**We are now
taking
Kindergarten
Enrolments for
2025**

**Is your child turning 5 before the
31st July 2025?
Enrol now so you don't miss out on
our orientation program in Term 4.**

Holiday Fun



It's Free Family Fun at NSW Parliament!

This school holidays, our Family Fun Day will be on Friday 11th October. What will be happening? An open day packed with free, fun activities for families with children aged from 4 to 12 years.

- Vote for me! A voting exercise with the NSW Electoral Commission
- The Campaign Room! Become a future member of Parliament on the election trail
- An opportunity for you to have a say in our mock committee hearings
- Art, craft, chamber tours and much more
- Performers, artists, musicians. Stay tuned!
- Enjoy delicious drinks as well as sweet and savoury delights at our cafe on site
- Doors will be open from 9.30am to 3pm. Performances and activities will run all day, so book in for your activity sessions when you arrive!

A ticket is required for each person over 4 years who is attending and children must be accompanied by an adult at all times. All events are fully accessible.

Tickets can be purchased through [Eventbrite.com.au](https://www.eventbrite.com.au)

Holiday Fun

Spring School Holiday Program

BOOK NOW



COST: \$45 per day , \$55 for Wednesday (3 days for \$110, additional \$10 for Wednesday bookings)

AGE: 4 - 12 YRS OLD TIME: 8:30 - 3:30 (8:30 drop off starts , 3:00 pick up starts)

PLEASE BRING: Recess/Lunch , Water bottle. ALL PARTICIPANTS MUST BE CLUB MEMBERS

DATE	ACTIVITY
MON 30/09/2024	Big friends VS Lil friends , Giant Dodgeball , Friendship Bracelets , NERF: Zombie Survival
TUES 1/10/2024	Bunnings Warehouse Art Incursion , Volleyball , Parkour Obstacle Course , Giant Board Games
WED 2/10/2024	Laser Tag: Last Person Standing , Badminton , Chalk Mural , Hula Hoops , Craft Caddy Drawing
THURS 3/10/2024	Gymnastics , Pickleball , Boxing Beasts , Musical Statues , Origami
FRI 4/10/2024	Healthy Heart Day , Kinetic Sand , Mindful Yoga , Spikeball , Basketball
TUES 8/10/2024	Pickleball , Sand Painting , Ninja Training Obstacle Course , Firework Oil Pastels
WED 9/10/2024	Laser Tag: Capture the Flag, Table Tennis , Spikeball , Bullrush , Play Pretend : Tea Party!
THURS 10/10/2024	Hide and Seek , Basketball , Funky Bullrush , NERF: Target Practice , Scratch Paper Craft
FRI 11/10/2024	Science Experiments: Fun With Bubbles! , Catch A Cop Incursion , Floor is Lava
MON 14/10/2024	DIY Keychains , Musical Chairs , Coaster Painting , NERF: Free for All , Gymnastics
LUNCH ORDERS	AVAILABLE FOR \$7 CHOICE OF NUGGETS , PARTY PIES OR CHEESE TOASTIES W/ JUICE & FRUIT

CONTACT US : BOOKINGS GO FAST

EMAIL: fairfieldcabramatta@pcycnsw.org.au

PHONE NUMBER: (02) 9727 8908

Upcoming Dates to Remember

Date	Event
27 September	Last Day of Term 3
14 October	First Day of Term 4
16-17 October	Public Speaking Competition
22 October	Dance Group Performance at Premier's BBQ
31 October	TLC Digital Olympics
8 November	Year 2 & 4 Lizard Log Excursion
11-22 November	Swim School
12 November	Kindergarten Calmsley Hill Farm Excursion
28 November	School Colour run
5 December	Christmas Carols on the Oval
13 December	Year 6 Farewell
18 December	Last Day of Term 4
19 December	Staff Development Day
20 December	Staff Development Day

